

Future Skills Questionnaire (FSQ) Checklist

Below is a list of recommended steps to effectively deliver the Future Skills Questionnaire.

Please note: not all steps may be required in your setting.

Step	Actions	Resources	Complete
Step 1 Check-in with IT team	<p>Before delivering FSQ, it's best practice to always review your learner data in Compass+ to ensure that it correctly reflects your learners, and their corresponding year groups in your MIS (Management Information System.)</p> <ul style="list-style-type: none"> ● Ask your IT Manager to whitelist/safelist all emails from @careersandenterprise.co.uk ● Ensure all current learner emails are captured in the WorkEmail or HomeEmail field in your MIS 	How to send FSQ links to learners	<input type="checkbox"/>
Step 2 Training and support	<ul style="list-style-type: none"> ● Register for an upcoming webinar or training session in your area (your Enterprise Co-Ordinator will be able to advise of any local training opportunities) ● Watch a previous FSQ webinar recording, or complete the free FSQ training modules available via the Digital Hub ● Bookmark the FSQ Help Centre articles in your web browser so that you can refer back to them quickly and easily if you need to 	Register for a webinar Watch previous FSQ webinar FSQ free training modules FSQ Help Centre articles	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Step 3 Plan delivery	<ul style="list-style-type: none"> ● Identify the year groups that you want to complete the questionnaire (minimum one year group) ● Go to 'Learner > Questionnaire' in Compass+, select the year group and review emails captured under the Email column. Ensure the emails are learners school email addresses, not personal learner emails or parent/carer email addresses ● Review and make any optional updates to the learner presentation (you may wish to add your school logo for example) ● Decide on the delivery date and how questionnaire completions will be gathered e.g. IT lesson, PSHE lesson, Form Time, Homework ● The SEND version of the questionnaire has been designed to be used as part of a one-to-one careers conversation ● Plan 20-25 mins in lesson time to allow for presentation and completion of the questionnaire ● Plan comms to key stakeholders: learners, teachers, parents/carers (e.g. learner assembly, staff briefing, staff training, external comms channels) 	FSQ Implementation guide Learner guide (PPT) SEND guide for practitioners (FSQ) Parent information (FSQ email/letter template)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Step 4 Generate links	<ul style="list-style-type: none"> ● Decide on how you will send your questionnaire links to learners (either manually or automatically if available) ● Generate links and send to learners, a minimum of 24 hours before planned completion time ● Learners' complete links, when they click 'submit' it will automatically store the results in Compass+ for each learner 	How to generate FSQ links How to send FSQ links to learners	<input type="checkbox"/> <input type="checkbox"/>
Step 5 Analyse results	<ul style="list-style-type: none"> ● View your FSQ results via the Summary, Detailed or SEND report data visualisations in Compass+ ● Identify gaps in your provision and build interventions into your careers programme ● Identify groups who may require more targeted support, create custom groups to tailor activities to individual needs ● Share results with key stakeholders, consider who can be added to your account as a viewer e.g. Head of Year, Data Manager, Curriculum/Pastoral staff or your Enterprise Adviser 	Viewing and downloading FSQ results FSQ data visualisations Comparing groups Identifying learners in need of additional support	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Step 6 Think ahead...	<ul style="list-style-type: none"> ● Add completion of the FSQ to your careers calendar to ensure that this is delivered annually ● Measure the progress of your careers programme over time. 	Identifying areas of strength and improvement in your careers programme	<input type="checkbox"/>