

Welcome to the Future Skills Questionnaire

The Future Skills Questionnaire is a tool to measure learners' career-readiness. FSQ covers key aspects of knowledge, skills and attitudes that are important for successful transitions.

- Your responses will be viewed by your schools Careers Leader to help shape and evaluate your career programme and make sure that you are supported to make informed choices about your next steps after school or college.
- The questionnaire takes about 10 minutes to complete. There are no right or wrong answers so please answer the questions as honestly as you can.
- There are two sections to the questionnaire, the first on your career knowledge and skills and the second on essential skills for life and work.
- Your data will be processed in line with the Future Skills Questionnaire privacy notice which tells you why and how your personal information is processed.

GCSE Years (Years 10 and 11) Future Skills Questionnaire

Part 1: Career Knowledge and Skills

- These questions ask about your career related knowledge and skills.
- Career describes our journey through life, learning and work.
- Please take the time to read and answer each question carefully.
- Remember, there are no right or wrong answers, so answer as honestly as you can.

Responses:

- No, not yet
- Possibly, I'm not sure
- Yes, to some extent
- Yes, to a great extent

Question 1

Have you heard different people talk about their jobs other than those of your family or carers?

Question 2

Are you aware of some of the types of businesses or employers in your area of the country?

Question 3

Do you know what skills employers need? (*Skills are personal qualities and things someone is able to do*)

Question 4

Do you know how to find out how much you could earn in different types of jobs?

Question 5

Have you thought about how jobs and careers may change in the future?

Question 6

Do you have support to help you make education and career choices?

Question 7

Do you know any trustworthy websites that can help you decide what to do in the future?

Question 8

Have you made contact with people who work in jobs that interest you?

Question 9

Do you have ideas about which jobs or careers fit your interests and skills?

If 'yes' - move to Question 10, if 'no' or 'possibly I'm not sure' - skip to Question 13

Question 10

What types of jobs/careers fit closest to what you're interested in at the moment? [tick all that apply]

- | | | |
|--|-----------------------------|------------------------------|
| Factory/machinery worker | Software/web developer | Researcher/analyst |
| Sales & marketing roles | Carer/social worker | Purchasing/procurement |
| Customer service | Driver/pilot | Communications |
| Administration/secretarial | Sports player | Design |
| Managerial | Nurse | Human resources |
| Teacher/lecturer | Creative roles | Finance |
| Doctor | Cleaner/security | IT |
| Engineer | Lawyer | Hospitality/food preparation |
| Warehouse/storage worker | Builder/electrician/plumber | Soldier/police officer |
| Flexible about job/career if I can be in the industry(ies) I want (<i>see next question</i>) | | |
| None of the above | | |

Question 11

What types of industry/sector fit closest to those you would like to work in? [tick all that apply]

- | | | |
|---|---------------------------|---------------------|
| Agriculture/farming | Research/science | Armed forces/police |
| Mining/oil & gas | Transport/storage/driving | Sport |
| Manufacturing | Finance/banking | Education |
| Construction/building | Real estate | Health |
| Retail/shops | Professional services | Social work |
| Hotels/restaurants | Government | Tourism & leisure |
| Animal care | Personal services | Beauty & hair |
| Media/broadcasting | Art/film/music/books | Animal care |
| Flexible about the industry/sector fit if I can be in the job/career I want | | |
| None of the above | | |

Question 12

Please write or describe the main job you most intend to pursue in the future

Question 13

Do you have a plan for your next step after Year 11?

Question 14

Do you feel confident about your next step after year 11?

Question 15a

Do you understand this option after Year 11 - Apprenticeships

Question 15b

Do you understand this option after Year 11 - A levels

Question 15c

Do you understand this option after Year 11 - T levels

Question 15d

Do you understand this option after Year 11 - Other vocational routes such as BTEC

Question 16

Have you thought about which of these options might be right for you?

If 'yes' - move to Question 75, if 'no' or 'possibly I'm not sure' - skip to Question 18

Question 17

Which of these options do you think you will probably take?

- a) Apprenticeships
- b) A levels
- c) T levels
- d) Other vocational routes such as BTEC
- e) Other (free text box if this answer is selected)

Question 18

Do you understand the short and long term impacts of your education and career choices?

Question 19

Do you know about different types of recruitment and selection processes, including interviews and assessment centres?

Question 20

Do you know how to make a good impression when applying for a course or job?

Question 21

Do you feel confident talking about your skills in an interview?

Question 22

Do you feel optimistic when you think about your future career?

Part 2: Essential Skills for Life and Work

- The next eight questions ask about some of the skills you will develop throughout your life.
- Skills are personal qualities and things someone is able to do.
- Remember that there are no right or wrong answers and to take your time to carefully read and answer each question.
- We'd like you to think how well you are able to demonstrate each of the following eight skills.

Responses:

- I don't know what this means
- I'm not able to do this yet
- I know what this is, but I'm not sure if I can do it
- I can do this quite well but could develop further
- I can do this really well

Question 23

Being creative by coming up with new or different ways of doing things

Question 24

Testing different ideas to solve complex tasks

Question 25

Supporting others through mentoring or coaching

Question 26

Helping to resolve disagreements in a team

Question 27

Being aware of how a speaker is influencing by the way they speak

Question 28

Adapting what you say depending on the response of listeners

Question 29

Identifying the positives and negatives in an opportunity

Question 30

Creating plans with clear targets