

Future Skills Questionnaire Case Study

Kevin Murray, Careers Leader, Towers School

Additional responsibilities : Business Teacher

THE CAREERS &
ENTERPRISE
COMPANY

MAIN
STREAM

1525
LEARNERS

YEAR 7
TO YEAR
13



Future Skills Questionnaire – Don't reinvent the wheel

Kevin was looking for a form of evaluation that would clearly identify areas for development within the school's careers programme. Aside from the Compass evaluation, he wanted something that would capture learner voice and show learner progression over time. Having tried a few other questionnaires in the past, Kevin felt that these just weren't effective and were often disconnected from national datasets.

After reviewing FSQ, Kevin felt that each version of the questionnaire asks the right questions to get meaningful responses that he could then use to develop careers delivery across the school.

Having a ready-made questionnaire also saved Kevin time, he didn't have to think of the questions himself and worry that they would not provide the information that he needed.

What impact has FSQ had on both the learners and the school?

Kevin carves out time to properly analyse FSQ responses. After taking a more holistic approach to reviewing FSQ data, and not just focusing on the top and lowest scoring questions, Kevin can both measure and celebrate success, but also identify areas for improvement.

Being able to compare responses over time also shows Kevin where responses fluctuate year on year, this is valuable information to review and think about what might have impacted learners' responses.

How has the Future Skills Questionnaire been delivered?

Kevin reviews the timetable to see where learners already have access to computers. He adopts different approaches for each keystage including completing the questionnaire in curriculum lessons and in tutor time. Learners are given a short presentation and reminded that FSQ isn't a test and there are no right or wrong answers. Guidance for staff is also essential; staff who facilitate FSQ sessions understand why learners are being asked to complete the questionnaire, and how valuable their responses will be to help improve careers delivery in school. Learners complete FSQ once every year, their responses contribute to the school's annual careers programme review and planning future careers activity.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



As learners complete the questionnaire themselves, responses are unbiased, adding value as they can provide a true reflection on the strength of your careers programme.

Don't be offended by the results, it's not personal - just take action and make change happen.



The Careers & Enterprise Company
120 Aldersgate Street,
London, EC1A 4JQ

careersandenterprise.co.uk