Future Skills Questionnaire Case Study

Sonia Ray, Careers Administrator, Fallibroome Academy







Future Skills Questionnaire - Foster greater engagement for careers

Fallibroome uses FSQ to support the development and delivery of an inclusive and equitable careers programme. Delivering the Future Skills Questionnaire to years 7 to 11 has enabled Sonia to contribute towards further raising the profile of the careers agenda across the school particularly in this critical element of their careers programme.

What impact has FSQ had on both the learners and the school?

Identifying successful transitions is central to the careers learning journey for every young person. FSQ helps learners with this by asking specific questions about potential next steps after school or college. Sonia assists in compiling reports using the FSQ reporting function to review responses from specific groups of learners based on key characteristics such as Free School Meals, Gender or Pupil Premium. These reports are circulated to staff across the school to help maintain an integrated approach to careers delivery. The Careers Team use the information to guide the delivery of careers activities across the school and to inform the provision of group and one to one interventions.

How has the Future Skills Questionnaire been delivered?

After trialling different approaches to delivering FSQ, Sonia has the greatest success when FSQ is delivered, via MailMerge, in a controlled environment. FSQ is completed by one year group at a time and Sonia fully briefs Form Tutors, including circulating the FSQ questions so that they know what FSQ is and what it's all about. This helps them to effectively support their learners to select relevant responses during an extended form time. Following the session Tutors are given lists of learners who have not completed the questionnaire and then tutor time is successfully used to chase this up. Delivering FSQ in this way is fully supported by Year Heads, demonstrating a whole-school approach to careers.

To find out more, view our <u>Future Skills Questionnaire resources</u> on the Compass+ Help Centre.

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The adult in the room needs to know what's going on. Make sure staff know what to expect when doing FSQ with learners, the more confident they are, the more confident learners will be to complete the questionnaire.





The Careers & Enterprise Company 120 Aldersgate Street, London, EC1A 4JQ