

Compass+ Using data intelligence webinar transcript

0:00

Good afternoon everyone, and welcome to our webinar this afternoon on Compass+ using Data Intelligence.

0:08

Thank you very much for bearing with us there for a few moments just while we're waiting for a few of the remaining registered participants to join the session today.

0:16

Just to point out that just before we do get going that today's session is being recorded and so therefore anybody that has registered for today's session that hasn't been able to make it for whatever reason then they will still receive a copy as will yourselves of the webinar in the post session comms.

0:34

So just to make a start and introduce ourselves from my name is Peter McKinney.

0:38

I am a Compass+ trainer for CEC and like it says that I lead on our virtual delivery programme and I also support with our face to face training And within CEC and joining me today, I have Tahmid, who is one of our customer service advisors.

0:53

Tahmid, would you like to just jump on and say hello to everyone?

0:56

Good afternoon, everyone.

0:57

My name is Tahmid.

0:58

I'm a part of the customer service team at CEC.

1:01

If you guys have any questions regarding today's session, please do leave it in the Q&A down below and I'll be more than happy to help.

1:09

Thank you.

1:10

Perfect.

1:10

Thank you very much Tahmid, that's great to meet you and have you on board today.

1:14

Yeah, like Tahmid was saying he is going to look after the Q&A and group chat.

1:18

So as I'm going through the slide deck and then also the demo today.

1:22

If you do have any questions of this ending at all that you sort of need further explanation on any links for, please feel free to drop that in the Q&A and Tahmid will work his way through them as I deliver.

1:35

So just a few learning objectives that we really we want you to be able to take away from today's session.

1:40

And the first one is allowing you to understand the range of data that and reporting functions that are available within Compass+.

1:48

And these are growing sort of certainly each term as the product team create more developments and bring those out that there are multiple ways now, multiple facets of reports and data that you can have access to from within Compass+.

2:04

So very much emphasising the fact that Compass+ is the data-driven product.

2:08

And so it's as good as the data that you put in there.

2:10

But certainly the time and effort spent putting that information into the product is certainly rewarded and repaid with the reports that you can then generate as a result of that.

2:23

Secondly, not only allowing you to understand the data and the report function that's available for you, but then also how to download that and export that information from Compass+ so that you can use that then to help with decision making, strategic thinking, that type of thing as well.

2:41

Then we're going to look at the some of the different types of stakeholders and the types of information and data that they may request or ask from yourselves and the different areas that you can go to within the product to be able to generate that.

2:53

So we do look at sort of four different sets of stakeholders, each of those requiring different pieces of information from yourself from the product.

3:02

We're going to hopefully show you how you can identify and access that.

3:06

And then the last one there with all of our training both online and face to face, we always leave time for that Q&A at the end.

3:12

And then also to be able to direct you to any further training or any extra support that you may need where you'll be able to and then find that within the product.

3:22

OK, so just going to turn my camera so I can see the full screen.

3:25

So first slide here and one really a lovely overview of the different reporting functions that are available within Compass+ itself.

3:35

Now hopefully everybody that was on the call today is aware of this top right one that our compass evaluation.

3:43

So the reporting function on there allows you to be able to track and monitor your progress and performance against those Gatsby benchmarks.

3:52

So identifying where you are sort of achieving benchmarks, but then more importantly, where you maybe need to focus a little bit more time and attention towards that there, then that may then form part of your strategic plan or your school development plan if there are certain benchmarks that you need to work towards.

4:11

We've got our careers partners.

4:12

And again, within this section, you know, it's so valuable because this is your little black book, your database of businesses and employers that are happy to support your programme, support your activities and events and going into your careers partners and exporting the data that's held within there allows you to really critique the sort of diversity of your careers partners.

4:37

So allowing you to understand, do you have the right businesses and employers to support all of the individual needs of your learners and based on what they are telling you they're interested in terms of sectors and industries.

4:49

Allowing you to be able to analyse that information within your careers partners section really does mean that you can be confident that you've got the right businesses to support your careers plan.

4:59

And therefore also provide your learners with that knowledge and understanding of what their next steps and their pathways and progression points, what they look like as a result of the information that those careers partners have shared.

5:13

So really, really valuable section of the product as well.

5:17

We've then got the internal leadership review.

5:20

So one of the newer areas of Compass+ performs part of the careers impact system and this again is such a valuable tool in terms of that reflection piece of how the distributed leadership of careers takes place within your school and within your institutions.

5:38

From that review you would then input the information to the system very much and the product sorry, very much like you would with your evaluations.

5:47

And as a result of that Compass+ will then provide you with your areas of strength and then also your areas or your action areas.

5:55

So those areas of development, which again, in terms of report and function may allow you to identify your sort of school action plan or certainly your school development plan and they could then form part of that.

6:08

So it allows you to make those decisions on how you move your school and your leadership forward within school based on those results as well.

6:18

Absolutely.

6:20

The next one that future skills reporting.

6:21

So this is really a standout data reporting function of Compass+, allowing you to authenticate that learner voice and really understand your learner's career readiness.

6:33

So from the learners answering the questions within the product within the future skills question is you can then sort of ascertain an absolute plethora or of information related to your learner's career readiness.

6:46

And then also how you can then support them to move past any barriers or any blockers that they may be experiencing so that when they do leave your institution, your schools year 11, year 13, that they are as well equipped as possible to make that positive next step.

7:01

Then we've got the learner reporting so that there's a couple of sections within the learning report and we've got the learner report as a whole, as in the learner profile that you can share with the learner, which covers all of the different areas, activities, events that they have taken part in.

7:18

But then also the responses to the future skills questionnaire, what their interest in their destinations may be.

7:24

And you can share this via an e-mail link.

7:27

So again, part of that benchmark 3 and sharing that different information with the learners who they have access to it really this the new learner report within the profile allows you to do that.

7:39

The learner reporting relies heavily on what you can see there in the interests and destinations and then the current learner information.

7:47

And the more info and data that you put into the product here, the more equipped the reports are to be able to give you that really diverse range of information.

7:56

So having all that information there around, you know, preferred first steps, six second steps, third steps, guidance interviews, all of those different types of information, you can then start to produce reports on to find out those learners that you know, maybe don't have a first choice selected or don't have a second choice or haven't had a guidance interview, those types of things so that you can then provide that support to them.

8:21

And then the last reporting function here is our activities report.

8:24

And so this allows you to really critique your activities and your careers plan and identify those learners that may be missing out.

8:32

So you can identify those gaps and those trends you may be able to, or you can identify what activities you've got that meet parental engagement, what activities meet pal compliance, All of these different areas that you may want to focus in on to provide, you know, some information for, you know, a member of SLT, governors, Ofsted, whoever it may be that you've got that information at your fingertips.

8:57

So we can really start to drill down to the specifics of the careers activities our learners are taking part in.

9:06

And if any of those learners are missing out and as a result, how we can then support them moving forward.

9:11

So lots of different areas, I'm not going to cover all of these within the demo.

9:15

I am going to cover a few, but not all because some of them were hoping that you're already utilising within your school and your institutions.

9:25

OK, so then so previously there on the previous slide looking at the different areas, this part here is kind of part of the why.

9:32

Why would we use these particular areas of reporting within Compass+ the ones highlighted in blue there was other ones that I'm going to demonstrate today in the demo and show you how we can export that data from the products in those particular areas.

9:48

But just looking at some of the reasons on the right hand side.

9:51

So you know, drive target engagement for stakeholders that will be our careers partner.

9:56

So making sure that we are interacting on hopefully a regular basis with our businesses and employers and just creating the right activities for our learners to take part in will hopefully strengthen and sort of further support the engagement with our stakeholders because they'll see the benefit of the learners coming along to their particular events that they're supporting in.

10:21

If we keep looking around there, we've got and choose careers provisions aligns with wider institutional priorities.

10:27

So that could certainly be the internal leadership review.

10:30

So looking at that reflection piece as to where we see we sit as a school in terms of our maturity towards careers provision and careers leadership, it may be the areas of or the action areas that are highlighted within that may fall in line with our sort of wider institution priorities as a whole.

10:49

If not, then it's something else to possibly consider as well.

10:54

We've got evidence for Ofsted.

10:55

We've also got empowers learners by sharing their individual careers learning journey.

11:00

That could be within the learning report and section as well.

11:03

Not only that, it could then fit into the future skills questionnaire reporting.

11:07

So allowing or authenticating that learner voice and allowing us to see how their journey is taking place.

11:13

If we run the future skills questionnaire, you know, in each consecutive year 7 through to 11/7 through to 13, we can really start to map and chart that timeline of our learners careers journey and how hopefully over time that their knowledge and understanding is developing and increasing as well as a result of it.

11:32

So all of those areas on that left hand side, they all do support the reasoning on that right hand side in some way, shape or form.

11:41

So we can really confidently say that we can get our hands on data and information that can provide answers to certain questions from the likes of Ofsted, but then also really inform our decision making and our strategy and how we move things forward as a whole institution.

12:00

OK, so I'm just going to now start to touch on these individual sections.

12:04

So within our activities reporting, we, it gives us the opportunity to be able to filter on specific characteristics so that we can then identify potential learners that may be at risk of missing out on certain benchmarks.

12:21

And as a result of that, we can then provide intervention, We can provide support.

12:25

We can see learners that have either attended or not attended activities within this particular section.

12:31

Really importantly, we can identify those learners that have had the opportunity to have take part in activities that meet the pal compliance element of our careers programme.

12:45

So there's the new activities report section here.

12:48

It's a great tool that you can use to be able to provide that targeted support and start to try and identify.

12:56

Are there any gaps?

12:57

Are there any trends that are occurring?

12:59

You know, maybe with attendance with a particular characteristics, or you know, it could be pupil premium, it could be free school meal learners.

13:06

We could focus in on what their attendance is like.

13:09

And then, you know, identify if there are there, sorry, particular owners that are absent from particular activities and you really start to have those conversations to unpick if there are any barriers or any blockers as to why that's actually happening.

13:24

So our activities report really, really great part of the products moving on to our learner reporting.

13:31

And again, within the learner section that there are two elements of sort of reports.

13:35

We've got the learner report, which is sharing, if I just kind of hover over to you, the learner profile, it's sharing that learner profile with the learner so that they've got access to that data information that we hold about all of the events and activities that they've taken part in at school.

13:52

We do have the option or you do have the option to be able to filter on what information you share there.

13:57

So again, allowing the learners just to see what you want them to rather than sharing, you know, absolute warts and all in terms of all of their personal information and emails, that type of thing.

14:09

We may just want to share what the activities are or their interests and destinations are, that type of thing.

14:14

We can do that from within this section.

14:16

We can also start to, and you'll notice here at the top there are absolute again, plethora, I'll use that word again, amount of fields that we can highlight on to generate individualised reports dependent on, you know, what it is that we're looking for or what information we want to generate.

14:34

We've got lots of fields that we can then select from.

14:36

From that we can then save each of those reports individually and then rather than having to reselect fields at a later date, we can just go back in and re access a saved report and print that information out as well.

14:50

But we do need to, I do need to caveat that with all of this data or peer that we would want to search on and produce reports on, it is down to us certainly at the moment to be putting inputting that information into the system.

15:03

So whether that is part of you know, our guidance interviews that we have with our learners or any intervention interviews or support sessions that we have, all of that information needs to be manually

input into that particular section so that we can then or you can then start to sort of derive and generate reports based on that.

15:23

We've got the careers impact internal leadership review.

15:26

So like I mentioned earlier there, this is a really valuable part of the product.

15:32

Just recently I mentioned this in the training session I was delivering the other day.

15:36

I was at a conference around Christmas time and there was a head teacher who got up who did a little bit of a talk about the internal leadership review.

15:44

And he'd obviously been in teaching for quite a while.

15:46

He'd been ahead for quite a while and he'd said that taking part in the internal leadership review with his staff and all of those support staff who have some form of involvement within careers, he said that it was the best CPD that he'd ever take a part in.

16:01

Now that's quite a bold statement, but that just goes to sort of testify the importance of this particular part of the product.

16:08

It allows you to really self reflect and doing this annually allows you to be able to try and track and progress, sorry, track and monitor that the progress that you're making as a result of the action areas that Compass+ will provide you with based on the data that you are putting into the product.

16:26

So it's such a valuable tool and it really does require and depend on you having the right people involved in it, setting the right amount of time aside so that you are really going to get the most from it.

16:40

But it absolutely will really pay dividends in terms of identifying the areas that you need to develop on and then allowing you to try and put those areas into, you know, a school development plan or it's sort of a strategic plan so that you can then focus on them to try and bring them up to the level that you need them to be.

16:58

So internal leadership review.

17:00

Again, I will show you the visualisations and the data we can export from that.

17:05

And this here is just a quick overview of what the maturity model looks like that you would score yourself against.

17:12

So we've got the statements down the left hand side here that you are kind of assessing yourself against.

17:17

And then you would look at all the different responses of which there are only four.

17:21

And then you would decide individually and then collectively where you feel your school and your institution sits in terms of its maturity towards this particular statement.

17:31

Sometimes this can throw up some curve balls, this can throw up some answers of debate, but that's a good thing because sometimes, you know, you do some amazing work in your schools and institutions that it maybes goes just under the radar.

17:46

And this allows you to then sort of bring or shine a light on that great work.

17:50

And then also a debate if somebody thinks you're too low and you should be a bit higher and have that sort of conversation piece around your careers, leadership within your schools.

18:03

The next one is our future skills questionnaire.

18:06

So we've got four different types of reports that are housed within the future skills questionnaire.

18:12

Only one of these allows you to export the data and share that with other people, which is the customer important function.

18:18

And really, this was the missing link within the future skills questionnaire arena that all of the others allowed you to really access the data, but not then export it.

18:29

And the customer important function is so diverse.

18:33

It can provide you with some amazing data that can then inform your strategy for careers, your support for learners.

18:42

It allows you to critique your careers plan.

18:44

It allows you to critique your careers partners.

18:47

It's such a valuable tool that it links with lots of other parts of the product that this really does repay you for the time and effort that you have invested in generating links and sending them out.

18:58

So the same report, it does exactly what it says on the tin.

19:01

This gives you that high level overview of how your learners from year 7 all the way through to 13, if that's relevance within your school, how they have answered the questions in a negative and a positive manner.

19:14

We've got the detail and the SEND reports and these two reports are pretty much identical in terms of the way the data is presented.

19:20

However, it just gives you a slightly different angle that the SEND report just focuses on key stages, whereas the detailed report looks at each one of those your groups that our learners will be part of.

19:35

OK, so that is the overview in the slide deck of the areas that I'm going to cover.

19:41

I'm now just going to jump into my demo account and sort of walk our way through these where you would find them and how we could then extract that data.

19:49

So starting on the left hand side here.

19:52

So hopefully everybody that is on the session today is through with using Compass+ and there's hopefully a regular user of the product.

20:00

So once you get logged on, this is what you will be presented with our dashboard or our landing page.

20:05

And where we're going to go first is on our navigation bar.

20:08

We are going to go into evaluations and I'm just going to work my way systematically through the different sections here.

20:15

So what I'm going to be interested in.

20:16

So we've got our Compass evaluation.

20:18

You know where you would sit down and you would input that data, information around your learners, their interactions with employers, etcetera.

20:26

And that would then generate this visualisation here around your achievement towards your benchmarks with the internal leadership view.

20:34

I'm going to say it's the same but different.

20:37

It is very similar in the way that you input the information and it's also a little bit similar as to sort of how that information is presented to you as well.

20:47

And so if I click into internal leadership review, you've got 3 sections here.

20:51

The first one gives you all the proprietary information that you need prior to completing the internal leadership review.

20:58

So you would read through that first.

21:00

The second section here, if I just click on to this gives you access to the actual maturity model and all the different themes that you would work your way through to answer the questions on.

21:13

And then the third one, this is where you would record the information.

21:16

So you've used the maturity model, you've annotated the sheets.

21:19

You are now ready to input this information into Compass+.

21:23

How you do that is clicking into record and then once Compass+ takes you to the next page, it is just basically allowing you to import the information in.

21:33

So you decide who's taking part in the internal leadership review, click save and continue, and then we are ready to import the data.

21:40

So you are just literally taking the data from your maturity model where you've annotated as a result of the discussions you've just had.

21:47

And then you select in the field that is relevant to your school and your institution.

21:53

You'll notice as you start to do this, the toggle bar here at the top moves along.

21:57

And then once you've completed all six of the themes, just going to take us back to the internal leadership review front screen.

22:04

Once you've completed all of the sections, you will then have your information housed down here.

22:10

So when you've got your completed reviews, they will be based here and any that's in progress.

22:15

So if you are starting to input that data information into the system and you get stopped halfway through, you can then save it and come back now just showing what this information looks like.

22:24

I've just clicked into viewed responses and this is the information based on my latest in my latest internal leadership review and the answers that I've put in.

22:32

So I can see straight away, if I click up to here where it is highlight statements, if I click on priority action areas, Compass+ will show me my low scoring areas within the review and the areas that I may choose to sort of start focusing on.

22:48

So when I mentioned earlier about school development plans and school action plans, you may choose to focus on some of your lowest scoring statements within the internal leadership review because these are areas that as a collective, you, your head teacher and other members of staff have decided, yeah, you know what, this is where we are struggling and this is where we need to work on.

23:09

So we always suggest from this part, this data information can be downloaded and shared.

23:15

And we would only say it's a sort of focus on two, maybe 3 areas of improvement so that you don't dilute yourself too, too much.

23:23

So if I wanted to sort of just print this out, I could download this particular screenshot and it'll let me know in a moment once it's done that and I can then access the downloads.

23:38

So if I just click into this now Compass+ and then transfer this into a PDF.

23:43

So I've got this in terms of an export, I can export this data now to a PDF and I can share this with, you know, governors, even Ofsted.

23:51

But certainly if I'm sharing it with governors, that's to allow them to maybe hold us to account and make sure that we do move things forward when they are in our action plan.

24:01

Now we can on the flip side of that, we can also look at, oops, our areas of strength.

24:06

So again, this would be an indicator of where as a collective, we have decided we feel we are doing really well within our school.

24:14

And these would be your areas that you should be shouting from the rooftops, these your areas of success, areas of celebration.

24:22

And this information should be on your website.

24:24

You should be sharing it with, you know, again, SLT, parents, carers, you know, to kind of just say these are the areas within our school that we are achieving really well with.

24:34

So this information in terms of an export can be really good because it can drive forward that sort of strategic decision making in where do we need to really apply some time and effort and resource in order to try and move and move this forward.

24:51

And certainly here we would look at governance and we would look at maybe learner perception.

24:56

So learner perception that links nicely into future skills questionnaire.

25:00

So what you may find is that if you're scoring yourself quite low on this 2.5, it may be that future skills questionnaire is not fully embedded into your school, your institution, and therefore you're not really taking full advantage of that learner voice and then being able to meet your learner's individual needs as a result of that.

25:18

So the internal leadership review, if you are not already taking part in this switch, a valuable tool in terms of it gives you a really true reflection of where you and all of those people that are involved in careers within your school and your institution where you feel you sit on this maturity model and really having certain areas embedded into that sort of school DNA to be able to move things forward in it in a positive, progressive manner.

25:49

So the 1.5, it may be that you've got a governor, you just don't meet with them or you meet with them, but not frequently enough.

25:56

And might be that you meet with them, but the governor doesn't really know what their role is and how they can then support you.

26:02

And you can then also get help with that.

26:05

So if we looked at, let's say, what was it 1.5, I could Scroll down here to the bottom, see what 1.5 says support and challenge from governance, we could look into here.

26:14

We've got areas of support.

26:16

We've got resources and materials that we can click on and highlight and then share with governors.

26:23

And then we can start to address the need that we've got based on the information that has been presented to us in this section here as well.

26:32

So internal leadership review in terms of data and information, really, really powerful to allow you to drive forward sort of strategic priorities and start to address those wider issues within your school and your institution.

26:48

So moving on to the next one.

26:49

So I'm just going to literally go down to the next one in our evaluations.

26:52

And that brings us to our activities.

26:54

So where we're going to go in here is in the activity section, we're going to go into your activities.

26:59

So this part now is all of the activities or this is my activities plan.

27:05

So these are all of the activities that I've got planned for my academic year 2425.

27:10

I can see that they are mapped against all of the benchmarks.

27:13

So that's really good.

27:15

Another part within here is I can download all of those activities to a spreadsheet or alternatively, if I use a partner platform, something like Unifrog or Morrisby, GroFar, I can upload that data and information into here as well.

27:29

Now where we can then start to export that data from our activities is in our activities report section here.

27:35

So just scrolling down a little bit, if I just click into activities reporting, what I am now presented with is again, multiple fields that I can then select from and deselect, and I can generate reports based on whatever the need is that I may have.

27:49

So let's say, you know, a member of SLT came to me and said, Peter, can you let me know what activities we've got that meet parental engagements?

28:02

OK, So what we could do is we could select a main category.

28:05

So that allows us to look at what benchmark it's sort of been mapped against.

28:09

We could then scroll along here and we can see we've got a few different fields.

28:14

And this one here is this activity for a parent or a learner?

28:18

So if I click into that as well, and then if I want to maybe know what year groups those activities that we've got planned, I could then select your group as well.

28:28

Now what I've got down below here, this is my data set based on these three fields that I've got highlighted.

28:34

So I've got main category, is this activity for a parent or a learner?

28:38

And then I've got the year group.

28:39

Now, if I wanted to just focus on the activities that were parental engagement, if I just click on parent, what I can see there is I've got 2 activities within my activities plan that meet the requirements for parental engagement.

28:57

Now what I can do here now is if I just click into download report, if I click download Report Compass+, and it's only going to be a short report, but it's a report nevertheless that we can then share this data

information with those people that need to access it is that I've got, I'm just going to sort of reduce some of these fields here.

29:18

So don't need to be that big.

29:19

So I've got 2 activities that meet parental engagement.

29:23

I can see what year groups they have been mapped against as well.

29:27

And this in terms of data information might sets a couple of alarm bells ringing in that I don't really have very many activities in my plan that are sort of meeting that parental engagement.

29:40

Now, if we also think that there is that requirement to make sure that we do have parental engagement within our careers plans and that support for our learners, this may drive us towards thinking we need to make sure that we do more with this and start to create some more activities for our parents.

30:00

So I'm just going to clicked on the wrong button there.

30:03

Apologies, everyone.

30:03

Back into activities reporting, it may be now that we want to identify what activities we have that let's say involve learners or pupil premium state.

30:16

So I want to know what pupil premium learners I have activities for.

30:20

OK.

30:21

So again, I'm going to just start to select a few fails.

30:24

So I'm going to go with our main category so I can see what benchmark these activities are mapped against.

30:30

I am then going to look at status.

30:32

So I want to know what activities have been completed so I can see and what learners have attended.

30:37

I'm going to look at the year group so I can see the split on that.

30:41

I'm going to then look at the total number of learners that are attached to an activity, the number of learners that are attended and then also the number of learners that were absent.

30:50

So again, at the moment the data set down below here that I'm starting to analyse is main category status, your group, total number of learners, number of learners attended and number of learners absent.

31:01

OK, if I then go to my status and want to look at my completed activities, OK for my for my learners.

31:10

If I then look at any one of these particular activities and say let's look at this first one here, looking at the total number of learners, which was 34.

31:21

So if I select that, it will take us to a separate screen here.

31:25

And what I can do now is of these 34 learners that are attached to this activity, I want to know which of these are pupil premium learners.

31:33

And if I just apply the pupil premium filter, I then can apply the just yes to that.

31:40

And then I've now got 12 learners, so I can download a report here.

31:46

And this report will tell me what learners were pupil premium that were attached to this particular activity.

31:52

So I've got the name of the activity up the top and then I've got all of the pupil premium learners that were attached to that particular activity.

32:00

So I can start to see what activities I've got that are meeting the needs of my pupil premium learners.

32:08

And just making sure really that I've got that split and that diversity of having that sort of inclusivity.

32:16

Sorry, it's probably the better word for my pupil premium learners in there as well.

32:21

So that's a way of looking at that.

32:24

I could also within this particular category rather than if I just select all and then I need to reset that data.

32:34

If I then wanted to know what activities I have where learners have missed out.

32:42

So maybe as learners have been absent, again, I could do exactly the same.

32:45

Looking at the main category could then go into the status section.

32:48

If I then look at your group and then like I was doing before total learners and then maybe absent learners.

32:55

So if I then look at the status of completed learners, because this is what's going to bring up if learners were absent rather than planned.

33:02

If I then scroll along and if I do a filter, I can then sort of look at which learners were absent for these particular activities.

33:12

So I've only got 2 activities where learners were absent, which is quite a positive result.

33:19

But if I want to know who these 11 learners are, all I would need to do is select on that 11 there and then it brings up the 11.

33:27

Now I can apply different filters here.

33:29

I could see, you know, are any of those learners pupil premium or are they a free school meal?

33:33

And then you could apply those filters there.

33:35

So you can see, I can see that I had four learners that were pupil premium.

33:40

So I could then deselect that or I could say I had three learners that were free school meal status.

33:47

Or if I didn't want to know either of those, I could still just download this report and then I would be able to identify these learners.

33:54

I could share this information with, you know, pastoral support or even SENcos if that's relevant as well.

33:59

And just start to maybe have the conversation, start to have that conversation with these learners as to why were you absent, You know, and if we identify that there is a trend here in terms of absenteeism, then we can, you know, the data has been really useful and really beneficial because we've been able to identify as those learners that are missing out.

34:19

So not only can we then start to address that need in terms of identifying the learners that we need to still generate activities for, but also is there a reason that these learners are continually absent?

34:33

Now there's one other one that I quite like in here and it links into.

34:38

So if you do use a part of the platform, which quite a lot of schools do, so you may have, you know, must be grofar, Unifrog, etcetera.

34:45

And there's a function within Compass+ that allows you to identify where the activities are being generated from.

34:53

So you may have that single point of entry directly in Compass+.

34:56

You may have the single point of entry from using the activities upload template.

35:02

So if you've got other people populating the spreadsheet and then you can import that into Compass+ it's good to know where the activities are coming from.

35:11

Similarly, if they are being sort of downloaded and then imported into Compass+ from a different part of platform, we can also find that out as well.

35:19

And what we do here, if we just click on main category, we could click into where did the originate from?

35:25

And what we'll notice here is we've got the options.

35:29

Now I only have two, so I've got the CEC spreadsheet.

35:32

So I can see that I've got one activity that has been imported into my Compass+ account from the activities upload template.

35:40

All of the remaining ones have been input directly into Compass+ as it says there.

35:47

What it would also have here now is it would have Unifrog it would have growth that depend on what product you use.

35:54

You would then be able to see that here.

35:55

And it's a nice indicator to just make sure that we're not that you're not duplicating efforts because that is absolutely the last thing that we wanted to do.

36:03

So you can see some members of SLT is say you know what, how are we using the two products?

36:10

Yeah.

36:10

We're using Compass+, but we've also got our partner platform.

36:14

How are we using them?

36:15

Where do we generate, where does the main generation of our activities come from?

36:20

And then you can identify it through that section there as well.

36:23

So just to give you an idea of the type of information that you might want to generate from your activities reporting and how you think can then export that from the product as well.

36:34

So that is the activity section.

36:36

OK.

36:37

The next one that we're going to look at is in learning.

36:39

And I'm just going to start with the learning report.

36:41

OK.

36:42

And the learning report is the new part of Compass+ where you can highlight one of these fields here.

36:51

I can't at the moment because you'll notice I don't have any e-mail addresses because this is all dummy data and demo data that we don't have any emails stored in here.

36:59

But if there was an e-mail address here, then I would be able to select Nora's profile.

37:06

And once I'd selected that, there would be a function at the end in the actions button for me to be able to send that to Nora.

37:14

Now where it would get sent to is whatever this e-mail address he States and the option for me then is I can if I just click into Nora's profile, I have the option of a select function where I can select.

37:28

Do I want to send just information on all the activities that Nora's taken part in?

37:31

Which would be all of this information do I want to send to Nora all of the interesting destination information that we've got housed for her or the questionnaires that she's completed?

37:42

I can send all of those or just some of those.

37:45

So the functionality to be able to share the information with learners at the click of a button.

37:51

And we could literally, you know, we could select all of the learners you can filter on.

37:54

I just want to send 9B or 9A or 8B, whatever it may be.

37:59

You can then send in, in multiples, all of their learner profiles.

38:03

So you're sharing that data and information with those learners very quickly and they've then got access to that.

38:10

Now the next part of the learner reporting is in the learner and then in current.

38:14

And what we can see here is these are all of the different fields that are populated within the learner profile.

38:21

So in the interest and destination section and also then part of the personal information this date here is pulled from that.

38:28

So again, it comes back to that.

38:30

The more information you've got in there, the more equipped you are to be able to generate reports and then provide support to those learners.

38:38

But let's just say for example, we want to know what pupil premium learners have got a preferred option selected for their next steps.

38:48

So if we then just went with, let's say our year group, we might even keep form group in there as well.

38:55

We might then select pupil premium and then what we'd be looking at is our preferred option, maybe it's the name, our preferred option root, our preferred option subject.

39:05

And then what we've got down here is we have our data set, so we've got our year group, so we could select on a particular year group if you wanted to.

39:14

We've got our form groups, we've got our pupil premium status, we've got our preferred options.

39:19

Now again, within this preferred option route, we could say, right, I want to know what pupil Premium learners are going to go into, let's say support and employment.

39:31

I might not have any.

39:31

I've got 2-2 premium learners that go to going to support employment.

39:35

I could download that report to a little filtered table and make Compass+ transfer that information for me and in a moment once it loads up unless I haven't selected it.

39:47

So let's just start to go slow.

39:57

Yeah, well, apologies everyone.

39:59

It's going to open up like 5 Times Now.

40:01

So there it is.

40:02

There's our little report.

40:03

We could print that out and that could be housed and shared and stored for a later date.

40:08

And again, you know, there might be other things.

40:11

It could be that we don't want to look at support and employment.

40:13

There could be other options that we wanted to know or we just want to download that report and then apply certain filters.

40:23

So let's say we wanted to know.

40:26

And what our year elevens are going to do, we could look at year 11 and then we've reduced our data set.

40:35

So this would now be if I downloaded this table, this is my year 11 pupil premium learners that have got a preferred option or a preferred next step selected and where they are wanting to go on to.

40:50

We could then also identify if there are any areas of there, any gaps.

40:55

We could then start to have those conversation with those learners to help them identify what their next step or what their preferred option might be once they leave school.

41:03

Now again, once I've done that, I've got the opportunity to save that report.

41:08

OK.

41:09

And I could just put that in as it was a year 11 pupil or actually I'm just going to call it PP preferred option.

41:20

OK, I could then click save and this information here and now once this is sort of completed, this information will be then stored in here as my Catherine's Year 11 Pupil Premium preferred option.

41:35

We've got multiple reports in here as well everybody.

41:37

So again, once you've generated a report, it will be really recommended to save that so that you can then come back to it at any point.

41:47

Because I could, if I click clicked on Catherine's guidance interviews, I can very easily see there if I run this report, what year thirteens or what years 10:50 have had a guidance interview, who hasn't?

41:59

And then start to provide that support.

42:01

But rather than having to come back in and re click and regenerate these fields, I can just save these reports as I go and then be able to come in and click on them to get that information that I require.

42:14

Now finally in the learning section, we've got our questionnaire.

42:17

So this is the future skills questionnaire part.

42:20

In the first tab piece we've got 5 tabs.

42:22

The first one is where you would generate the links and send them out to the learners.

42:26

And then the remaining 4, this is where we would start to analyse that data.

42:30

So ideally we will come to summary report first because this would provide us with an overview of how our learners are answering the questions and it lets you see them.

42:40

At the moment we're looking at the careers, knowledge and skills part of the questionnaire.

42:44

We could then apply a little filter on the essential skills for life and work.

42:47

And we'll notice that data set changes.

42:49

And it's all about just trying to be really focused and really strategic on the learners that you either need to provide that support for or identifying the areas within your programme that you may need to develop that little bit further.

43:05

And if I apply a filter on to positive responses, I can see nicely now compass process, kindly arrange the data in most positively answered questions at the top versus most negatively at the bottom.

43:17

So I may choose to focus on these negative responses from learners and really understand and why are they answering these questions in particular in a negative manner.

43:26

There may also be questions that are quite pertinent to that particular time for that learner at school.

43:32

So for example, year 9, maybe it's even year 8 or year 9.

43:36

There's a GCSE year's questionnaire in terms of do you know what subjects you want to study for GCSE in the GCSE years questionnaire, we've got a question around do you have a plan for your next step after year 11?

43:48

So we've got, you know, 53% of learners in year 11 saying they don't know what they want to do.

43:54

So these would absolutely be your learners that are at risk of becoming NEET if you don't do anything about it.

44:00

So for me, I would always come to the summary report first because it does give you that sort of directed high level overview of particular areas you may want to focus on allowing you to be a bit more efficient and a little bit more direct so that when you do start to make some changes and support and interventions, you're doing it from a really well informed position.

44:21

Now moving on through the other three tabs here, the detailed report, if I just select this here, you'll notice this is how that data is presented.

44:29

If I just click into the send report, you'll notice it's presented in exactly the same way in terms of the data.

44:35

The only difference being is that because the SEND report the same questionnaire remains the same.

44:40

This is just based on key stages.

44:42

Whereas the detailed report, because there is a questionnaire type for each one of the year groups for the learners at school that would then change and soon as that changes, the option to select a year group changes as well.

44:55

Now the data we can look at by highlighting particular fields.

44:58

So if we want to know who these 14 learners are that are answering questions in a really negative manner, I could just click into that box and Compass+ will give me a breakdown of that.

45:07

Now this information here is really useful, but it's not exportable.

45:12

So in the past this would, you would have to now take a screen grab of this and you would need to then print that data out.

45:18

We do have the option to create custom groups.

45:20

So we could look at these could be our learners that are maybe disengaged.

45:25

These may be our hard to reach learners.

45:27

So we could, if we wanted to, from this data set here, create a little custom group.

45:32

And this could then be sort of targeted support for your elevens, hard to reach or whatever it might be.

45:38

And you would then go down the bottom, click save, and then this custom group would appear in your custom groups for your activities.

45:44

So when you then create a session to support these learners, you've then got a targeted group of learners that you can then attach to that activity so you can demonstrate you're providing that support.

45:56

Now the last part that we want to look at within the future skills question is the custom reporting.

46:01

So if I just click into custom reporting and filter on to a particular questionnaire, I'm going to just use GCSEs.

46:07

It's the first one there and then I need to select an academic year.

46:12

This now represents all of my year 10 and elevens that have completed the questionnaire.

46:17

Now, let's say I want to provide support for those learners that may well be if I don't do anything about it, at risk of becoming NEET.

46:25

So these learners that are saying to me, Peter, I haven't got a plan once I finished my GCSEs within the next let's say 6 to 8 weeks as we're sitting on the 8th of May.

46:35

So if I then selected in my questions here, I've got the option to select every question in the questionnaire and then analyse that data.

46:42

Don't want to do that because it's a very large data set.

46:45

What I do want to do though is I want to move to question 13 because I know question 13 is same to my year 11 and year 10s.

46:52

Have you got a plan for your next step after year 11?

46:55

Now let's assume I just want to focus on year elevens because they are the most sort of at risk at the moment, whereas year 10s, I've got time to work with them.

47:03

If I filtered onto my year 11 that you want to Scroll down a little bit, you can see at the moment I've got 180 records.

47:09

As soon as I apply filter on to year 11 and just focus on those, that then moves down to 99.

47:14

So our intention here is to really bottleneck and reduce the data set that we're looking at so that we can then provide real targeted support and interventions for those learners that need it.

47:27

Now if I scroll along to the end and I've got my question here that I'm analysing, if I click in my little upside down triangle, this gives me the options that all of the learners can select from when they are completing the questionnaire.

47:39

So if I now select on my no, not yet, my 99 has now reduced to 18.

47:44

So I've got 18 learners in year 11 that are saying to me, Peter, I have not got a clue what I want to do in the next 6 to 8 weeks once I leave, once I've finished my GCSEs.

47:55

So these learners absolutely are at risk of becoming NEET if I don't sit down and have a conversation with them.

48:02

So what I can do here is in the Actions button, just click into Download Report Plus gives us a little bit of an overview of the data that we're downloading.

48:10

Continue to click Download Report and then open up this data set.

48:15

And what this data set will show me is the 18 learners that I've got here that are saying to me, Peter, I need some help.

48:23

I really don't know what I want to do when I leave in a few weeks.

48:28

And these 18 learners I've got to sit down and have a conversation with.

48:31

Now, if 18 learners are too many for me to handle on my own, this data set is really valuable for me to be taken to SLT to say, look, I need some help, some support, some resource to be able to have one to one conversations with all of these learners.

48:45

Because if we don't, they are at risk of becoming NEET.

48:48

We've also then can caveat that with the inability to share progression data with local authorities because you know, if we've got 18 learners that don't know themselves where they're going to go, we can't then provide that information to local authorities as well.

49:01

So it's a real sort of pertinent piece of information that we need to act on straight away.

49:09

Now, just one of the pieces that I might show you in here is because I've just focused on downloading that individual data to share with SLT, we may focus on information where we want to create a custom group.

49:23

So for example, we've got a question in here that says, do you feel confident about talking about your skills in an interview?

49:29

If I looked at my year 11 that are saying, no, Peter, I'm not confident about talking about my skills in an interview.

49:36

I have 28 learners that I need to put an activity on or create an event for where I can help with interview skills, confidence skills.

49:45

I may bring in in a local entrepreneur to talk about what they did when they were starting up.

49:51

But what I could do is create a custom group, just one.

49:54

For example, call this year Elevens create, click create, and then that year 11 group would be into my groups in this section here ready for me to be able to attach it to an activity that I create to provide support to my year elevens.

50:16

I just need to find where it's saved.

50:19

It should be there we go.

50:20

There's my year Elevens 28 learners.

50:22

Now if I create a group or activity for these learners, I can then provide that targeted support.

50:27

So that's another way that we can export that data from Compass+.

50:32

OK, just moving back into our demo now.

50:35

And this is the slide where I mentioned earlier around the different data requests that you might get from different key stakeholders.

50:42

So you might have members of SLT wanting to have access to data that identifies if careers provisions met the needs of all learners.

50:50

So this could be based on the responses from future skills questionnaire.

50:54

So again, something similar to what I've just demonstrated there and a year might want to know Gatsby benchmark performance and that might then come from your compass evaluations and gain providing data from that visualisation on your dashboard page.

51:10

We've got headlines for areas of strength and areas of development.

51:13

The government might want to know from the internal leadership review.

51:16

You know, how are we scoring on that and what do we need to work on?

51:19

What do we need to celebrate and, and you know, shout from the rooftops about and the information from the ILR can provide us with that.

51:29

And then we've got things like interested in data demonstrating for the quality of career.

51:34

So for Ofsted, again, that could come from future skills questionnaire.

51:37

You know, a learners saying, how confident do they feel about their next steps?

51:41

And you know, are they conscious of the different employees and businesses that are in their area that they move might move into all of those.

51:51

I think it could even come from learner reporting about those learners that you know have got a positive next step or sort of arranged.

51:59

So the data that different key stakeholders could ask for is absolutely within your reach within Compass+ and certainly accessible from those different functions that I've just demonstrated today.

52:12

OK, so just moving on to our final slides now around the resources and training.

52:16

So if I work from the bottom up and finish with the help centre articles, I can jump back into products and show you where they are.

52:23

So if you are wanting to generate data information and just want general help and support with how to really fully embed the use of Compass+ within your school and your institution and you're having any problems, the bottom one there, your ECS and your hub support, they are absolutely the people to go to.

52:38

They will be able to provide you with support, guidance, knowledge and also networks of other schools that may be having success, success in the areas that you may be struggling with.

52:50

Reach out to them, get that support from them.

52:52

It's there when you need it.

52:54

You've got the self paced online learnings for part of the careers Enterprise Academy.

52:59

There is online training where you can access to again, develop those skills that you need to be able to be really confident and confident in the job that you're doing.

53:08

And also using Compass+.

53:10

We've got webinars which I'm just actually going to show you where these two are.

53:13

So I'm just going to jump back into a product into the help centre here on the navigation bar and in this bottom section here we've got all of our webinars.

53:22

So today's will appear here in the not too distant future.

53:26

And you can look at all of the previous webinars which go into deep dive into all of these different areas of Compass+ you can also sign up to future webinars as well.

53:36

And then also you've got the help centre articles.

53:38

So all of the links are housed within this section here for the browse articles and that really does help you develop your confidence.

53:46

I mean using the product, whether you are very new to it or you are quite a time experienced as well, there are probably still areas as the product develops that you need some support with and you can get all of that access from this section here.

54:01

Just moving on to the last couple of slides now and our training.

54:04

So we've got our fully funded careers leader training accessible via that QR code there.

54:09

And this training is designed and put together to help you be the best that you can be in your job role.

54:14

So absolutely the landscape of careers and careers leadership changes so very often, you know, with the introduction, new legislations and guidance, ETC.

54:24

This training will allow you to focus on what you need to do first, what you can park and come back to later, The different requirements that you may need to meet within your role.

54:34

But you know, accessing it through this QR code, signing up for the training and then picking the training provider that's relevant for yourself will really, really boost your ability to do an effective job.

54:47

We've also now got the wider careers training offer and this is part of the Careers and Enterprise Academy, again, accessed by the QR code.

54:55

You'll notice on the right hand side there multiple different training courses that you can take part in all three, excuse me, sorry.

55:05

And they all access different areas of Compass+, but then also different areas of your role as well.

55:12

And there will normally be a webinar, a training module that meets a webinar that we've already taken part in.

55:19

So it may be that you then follow up with that training to really for the fully and further embed that into your role, but really taking advantage of the this option here for that further wider training.

55:34

OK, so just before I come back to Tahmid, if I could get anybody that is still on the call today to access the QR code there and leave any feedback from today's session.

55:47

So we really do value your feedback because it helps us make sure that when you come onto these calls or these sessions that your time we appreciate is really precious.

55:57

And so when you come on, we want to make sure that it is valuable for you.

56:01

And if today's session has left you still asking questions, please leave that feedback so that we can then look at that and then try to change things moving forward.

56:10

So when you do come on, we really do achieve everything that you need.

56:14

But similarly, if today's sessions been really informative, you've got a better idea of the different areas that you can use within Compass+ to export data to help you be more strategic, more efficient with your decision making.

56:28

Then please leave the feedback to and represent that as well because it's nice to know where we're doing things well, and we can also then replicate those further down the line for future sessions as well.

56:39

So Tahmid, just before we go, are there any outstanding questions at all?

56:45

Hey, Pete, nothing on my end.

56:46

Thank you.

56:48

Brilliant.

56:48

That's great.

56:48

Thanks for your support today, Tahmid.

56:50

And again everyone, thank you very much for coming along.

56:52

I hope it's been really useful.

56:54

The takeaway now would be for you to start to explore those different reporting functions within Compass+ and on that sort of navigation bar and really start to identify where you can export that pertinent data that's relevant for yourselves.

57:08

And really use that to help drive forward your targeted interventions and your sort of strategic decision making as well.

57:14

So thank you so much for coming on today.

57:17

Really enjoyed your company and hope to see you again soon.

57:21

Thanks very much everyone.

57:22

Bye now.