

# Future Skills Questionnaire Case Study

Amanda Billet, Careers Manager, The Priory Academy LSST

THE CAREERS &  
ENTERPRISE  
COMPANY

THE PRIORY ACADEMY  
LSST

MAIN  
STREAM

1800  
LEARNERS

YEAR 7  
TO YEAR  
13

## Future Skills Questionnaire – a cross-federation approach

Being part of a Federation of six secondary schools, The Priory Academy LSST works collaboratively to ensure high-quality careers provision. Amanda meets regularly with colleagues to discuss careers at school-level and across the Federation. As such, trends can be identified across schools and the area, creating a geographic and demographic-specific picture to inform provision. This approach also allows for cross-federation activities and pooling of resources, collaborating with key careers partners, running joint events such as a Federation careers fair, and Post 16 taster events.

## What impact has FSQ had on both the learners and the school?

For Amanda, gathering learners' views about their experiences of the careers provision is essential. FSQ captures learners' perceptions in one place, using the same criteria and format across standardised questions. This allows Amanda and her colleagues to access the data easily, supporting them to make comparisons both across year groups and with previous datasets, identify trends and spot gaps. From this, Amanda can then evaluate the effectiveness of the careers programme, make improvements going forward, and celebrate The Priory Academy LSST's successes.

## How has the Future Skills Questionnaire been delivered?

Embedded in the Awareness Programme, FSQ is delivered to all learners during the autumn term. FSQ is completed during form time on a rolling programme, to allow for sufficient access to IT facilities. Learners receive links via email prior to the session, and Amanda and her colleagues are on-hand to provide support when needed. At the start of every academic year, time is allocated during staff training to highlight key priorities for CEIAG. Part of this time is used to cover FSQ, ensuring all staff understand the significance of the activity and expectations for delivery. Amanda feels that this approach has helped to raise the profile of careers and has also fostered a collaborative approach to delivering meaningful CEIAG.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.

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Sometimes we run events and it's hard to ascertain the impact they have had. FSQ gives us the insight we need, allowing for more effective evaluation and ongoing improvement.



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The Careers & Enterprise Company  
120 Aldersgate Street,  
London, EC1A 4JQ

[careersandenterprise.co.uk](https://careersandenterprise.co.uk)