

# Future Skills Questionnaire Case Study

Beth Ward, Careers Lead, Teesdale School & Sixth Form

Additional responsibilities: Head of PE

THE CAREERS &  
ENTERPRISE  
COMPANY



MAIN  
STREAM

684  
LEARNERS

YEAR 7  
TO YEAR  
13

## Future Skills Questionnaire – communication, communication, communication!

Central to the strong, embedded culture of CEIAG at Teesdale School and Sixth Form, is a belief and investment in high-quality communication with all stakeholders. Beth shares relevant, up-to-date information via regular bespoke Careers Bulletins to learners, staff and parents/carers. It is this quality, considered communication that fosters a team approach to the careers provision at Teesdale, ensuring that all stakeholders are not only informed but also, and most critically, included and involved.

## What impact has FSQ had on both the learners and the school?

For Beth, the most significant impact of FSQ is the way the data supports key transition points. In Year 9, learners who are unsure about which options they might take, and where these options might lead them, can be easily identified. In Year 11 and Sixth Form, Beth works alongside heads of year to identify learners who are undecided as to their next step. In both instances, learners' FSQ responses help inform and support further conversations and interactions, to ensure learners have a clear understanding of their pathway choices.

## How has the Future Skills Questionnaire been delivered?

Delivered across all year groups, FSQ is completed via the school's online homework platform for Years 7 to 11, and during form time for Years 12 and 13. In the weeks leading up to delivery, Beth shares information with form tutors to prepare learners for FSQ, explaining what they'll be asked to do and how they'll be asked to do it. Form tutors then follow-up with learners who don't complete it, before being picked up by Beth to receive additional support in one-to-one or small group workshops. Beth is keen to stress how fundamental form tutors are in the delivery of FSQ, and emphasises how a team approach, underpinned by effective communication, results in robust data that in turn has a meaningful impact on Teesdale's careers provision.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



**A culture of careers is cultivated and developed over time. Central to this is clear communication, not only to inform all stakeholders of your aims, but to include them in your vision.**



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