

Future Skills Questionnaire Case Study

Caroline Knox, Careers Lead, Coombe Wood School

Additional responsibilities: Computing Teacher

THE CAREERS &
ENTERPRISE
COMPANY



COOMBE
WOOD
SCHOOL

MAIN
STREAM

1141
LEARNERS

YEAR 7
TO YEAR
13

Future Skills Questionnaire – creating a tailored careers programme

At Coombe Wood School, learners understand the benefit of FSQ. An essential part of the delivery of FSQ is making sure that learners know the value of their responses, and that this in turn will lead to bespoke, relevant activities. Learners' interests are at the heart of CEIAG at the school, and Caroline uses this to engage learners.

What impact has FSQ had on both the learners and the school?

In her role as Careers Lead, Caroline feels that FSQ is a powerful and essential tool. FSQ not only gives Caroline the opportunity to celebrate the strengths and successes of the school's careers programme, but also allows her to identify areas for development. Caroline finds the visualisations insightful as she can readily identify the gaps and take action to bridge these through targeted interventions. This supports Coombe Wood School to have a deep understanding of its learners' interests, and underpins the delivery of a tailored careers programme.

How has the Future Skills Questionnaire been delivered?

Learners in Key Stage 3 complete FSQ during a designated computing lesson. Prior to completion, staff remind learners about the experiences and activities they have participated in, but also ensure learners understand that their honesty is valued and will shape the school's careers programme. Caroline finds that this approach encourages learners to take FSQ seriously, producing reliable data. In Year 10, Caroline has adopted a different method. Without curriculum time, Caroline realised that she needed an innovative approach to support completion, so this year she tied FSQ in with a Careers Work Place Day opportunity. Caroline used the activity as a hook, explaining to learners that FSQ data would be used to match their interests to a work place experience, which in turn led to a high completion rate.

Caroline also emphasises the importance of parental engagement, and feels this too leads to higher completion rates when the benefits of FSQ are clearly explained and supported at home.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



FSQ is intuitive; it is designed with learners and Careers Leaders in mind to generate invaluable data that supports the delivery of effective CEIAG.



The Careers & Enterprise Company

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