

Future Skills Questionnaire Case Study

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Additional responsibilities: Business & Food Science Teacher

THE CAREERS &
ENTERPRISE
COMPANY



Springwood
High School

MAIN
STREAM

1800
LEARNERS

YEAR 7
TO YEAR
13

Future Skills Questionnaire – strategic planning

Strategically choosing to launch FSQ with Year 10 as a benchmark, allowed Nicky and her colleagues to assess the impact of the school's existing careers programme and to plan targeted activities during a crucial decision-making year for learners. When compared to delivery in other year groups, it has also allowed Nicky to demonstrate the value of FSQ, supporting the time it takes to plan and implement, and securing resource allocation for the future.

What impact has FSQ had on both the learners and the school?

Analysing FSQ responses has strengthened Nicky and her colleague's understanding of learners' career readiness, allowing them to identify and bridge the gaps. Staff already knew where issues existed, but FSQ results confirmed this and created opportunities for targeted activities, such as work experience, to address these.

How has the Future Skills Questionnaire been delivered?

It was essential to find a suitable time for learners in Year 10 to complete FSQ; ensuring there were no competing priorities meant the activity was given the attention it required. Staff involved were briefed ahead of time, and an extended tutor period was dedicated to delivery, providing a supervised and controlled environment. Nicky found that adopting a very planned approach to delivery of FSQ with learners in Year 10, led to a high completion rate. FSQ was also completed by learners in Years 11 and 13, however due to time constraints wasn't delivered in the same manner. For these year groups, Nicky discovered a lower completion rate. This highlighted the importance of the process: briefing staff, planning and booking facilities, and selecting an appropriate point in the academic year are all essential considerations that Nicky is taking forward as she plans for FSQ in the future.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



**It's all in the planning:
build in the time to do
it and brief those
involved. Get the
planning right and it
will go smoothly!**



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