

# Future Skills Questionnaire Case Study

Cath Young, Careers Leader, Kingsbury Green Academy

THE CAREERS &  
ENTERPRISE  
COMPANY

MAIN  
STREAM

1065  
LEARNERS

YEAR 7  
TO YEAR  
13



## Future Skills Questionnaire – communicating to create impact

Cath emphasises the importance of communicating the outcomes of FSQ to all stakeholders. Once FSQ data has been analysed, a report is shared with SLT and governors, highlighting headline findings, successes to celebrate and areas for development. Cath also meets with each Head of Year and tutor team, discussing key focus areas and responses from individual learners, to create a more informed picture from delivery and to agree on action required. Additionally, at relevant times, Cath shares summary FSQ findings with parents and carers, fostering a shared approach to supporting learners on their careers journey.

## What impact has FSQ had on both the learners and the school?

For Cath, FSQ allows her to “hear” the learner perception that is at the heart of any effective CEIAG programme. Cath describes how it can be easy to make assumptions about learners’ understanding, experience, and confidence in their careers knowledge and skills. However, by delivering FSQ a school can capture each learner’s perception of this, providing a valuable insight into their careers progression, whilst also giving the opportunity to support and enhance this.

## How has the Future Skills Questionnaire been delivered?

At Kingsbury Green Academy, FSQ is delivered to all learners from Years 7 to 13, with a varied approach depending on the cohort. Prior to completing FSQ, parents and carers receive a letter adapted from the CEC engagement resource. Cath finds this particularly useful when following up learners who haven’t completed FSQ, as parents and carers are already aware of the process and benefits of the questionnaire in the wider context of the school’s CEIAG provision. This, together with a multi-faceted approach to engage all learners, leads to a very high completion rate, and subsequently generates a robust data set that, once analysed, leads to tangible, positive outcomes for learners at Kingsbury Green.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



**Make sure your delivery plan includes time to both analyse your FSQ data and communicate the outcomes to all stakeholders. These final stages make all the difference.**



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