

2:02

Hello and welcome to today's webinar OnTrack+ in Compass+.

2:07

My name is Peter McKinney.

2:08

Oh, beg your pardon.

2:10

My name is Peter McKinney.

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I'm a Compass+ consultant and I lead on the delivery of our virtual training offer.

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Now, as always everyone, we have your best interest at heart when delivering Compass+ training and we want to make sure that you're well equipped with the knowledge and the expertise to use OnTrack+ effectively in your setting.

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Now as such, we'll run through quite a bit of content today, but please don't worry if you joined the webinar today, you will be sent a copy of the recording after the session so that you can then review this later at your own pace if you need to.

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Now the recording will be added to YouTube, it'll also be chapterised as well so that you can then jump quickly jump to the relevant part of the webinar that you need to watch again.

2:56

So the OnTrack+ practise guide.

3:00

It outlines how to embed an evidence informed process for early identification and intervention, ensuring all learners receive the right support at the right time while maintaining robust, responsible sort of data practise.

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Now the guide, it's available from the resource directory or via the OnTrack+ feature guidance help centre on Compass+.

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So I'll also run through additional resources that are available to help support your understanding and engagement with OnTrack+ towards the end of the session.

3:32

Now, if you're joining the webinar today, you can ask questions at any time during the session by using the Q&A function in Zoom.

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So just click on the Q&A icon on the screen and then one of our technical specialists, we'd be more than happy to help.

3:47

But before I do move on to the learning objectives on the next slide for today's session, I just want to highlight that I'll be using the Compass+ demo account for this particular webinar.

3:57

So when I go into my demo account later, you may spot a few differences between what you see on screen when you're logged into Compass+ and what you see in my demo account.

4:06

Now.

4:06

This is because we use a specific demo environment that's populated with dummy data to allow us to deliver all of our virtual training.

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So although there might be a slight difference in what you see, the core functionality that I'll be demonstrating today remains the same.

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So it's also important to note that I'll be using a demo account that's set up like a mainstream school.

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So if you're a specialist setting, please don't worry.

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The functionality that I'll show you today works in exactly the same way for all education settings.

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So please just follow along today to learn how to use OnTrack+ with confidence.

4:43

Now here are the learning objectives for today.

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So I'm really pleased to be taking you through OnTrack+, our early intervention tool, which is designed to help schools and specialist settings prioritise and respond to learners at risk of disengagement or becoming neet.

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So a focus on why OnTrack+ exists, the sort of contextual challenges that it addresses and how education settings can use it as a practical real world careers or in a practical real world careers led way.

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So I'll then be jumping into my demo so that I can then show you what OnTrack+ looks like and then how you can use it as well.

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Again, don't forget you can ask questions at any time using the Q&A.

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Towards the end of this session, I'll show you the Compass+ Help Centre where you can then find that guidance and the resources to help you use OnTrack+ effectively in your setting.

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So to begin with, let's just acknowledge the scale of the challenge.

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So national elite figures are now the highest since 2014 and we know that young people from disadvantaged backgrounds are disproportionately represented.

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But the evidence is also clear that high quality careers education reduces the likelihood of young people becoming NEET by around sort of 8% post 16 and post 18.

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So from our work with schools, hubs and also local authorities, several consistent messages have emerged.

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So I'll go through them.

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So support must be targeted at the barriers that young people face, particularly those linked to sort of disadvantage.

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Prevention works best when support is repeated and not just a one off.

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And young people with limited social capital need deliberate opportunities to connect with role models and employ in networks as well.

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Now we also have more data than ever with 94% of schools using CEC digital tools.

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This gives us a much stronger evidence base for spot and risk earlier, long before year 11.

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So how did we get here?

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So OnTrack+ is the product of several years of development.

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During COVID we created a simple risk based framework to help targets to help hubs target that support the enhanced transition funding allowed us to strengthen the evidence base.

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Worcestershire's work on its local RONI tool showed both the potential and the challenges of risk modelling in schools.

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This then led to 6 hub based RONI pilots in Somerset, Bristol, Hart, Leeds, Bradford, Cheshire and Warrington as well and then finally the tool.

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It evolved into a fully tested feature inside Compass+, which was rolled out February this year, February 2026 under the name OnTrack+.

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Now throughout this journey, we've remained closely aligned with the DfE's neet and post 16 RONI work, ensuring our report approach complements that wider national strategy.

7:58

OK, so OnTrack+

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It gives schools a structured evidence based way to and I'm going to just list a few things now identify learners who may require enhanced intervention.

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It gives an evidence based way to prioritise those most at risk.

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It allows you to manage and track interventions over time and take conversations about learners who may be at risk of disengaging into other parts of the school or sort specialist setting.

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Now the feature works everyone with minimal input from Careers leader.

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A whole school overview is automatically generated using MIS data, which is already then shared with Compass+.

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So this draws on two types of indicators.

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We've got one which is the automatic indicators.

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So these are things like attendance and lateness, free school meal, pupil premium, SEND, EHCP and post codes and base deprivation.

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Now these alone provide a statistically valid prediction of those presenting a risk of disengagement and or eventual neet outcomes.

9:02

The second one is the manual indicators.

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Now these are optional but very powerful as well.

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And some of these are multiple school moves.

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Young carer looked after status suspensions, academic concerns and then teen parent or pregnancy.

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So schools can then add these indicators at their discretion, which allows you to then sharpen the accuracy of the picture as well.

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So from there, the careers leader can use rich reporting tools to visualise the cohort, identify themes and then manage those interventions at both group and then individual level as well.

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Now, crucially, OnTrack+ also enables you to review the impact over time by reassessing scores or certainly using FSQ information data to measure that progression as well.

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So while OnTrack+ is a powerful feature, it's important to emphasise that risk of neet is a leadership challenge and careers can be part of that solution.

10:07

So OnTrack+ is a core component of meaningful SLT engagement.

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It's a critical part of effective engagement with SLT and certainly in a way of understanding a senior leadership pain points and it challenges such things as attendance, inclusion, behaviour or certainly neet prevention as well.

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Now our role as educators is to help senior leaders see how careers leadership and careers provision sit with the solution to these challenges and certainly not alongside them.

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So OnTrack+

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It provides the opportunity and the structure to do exactly that.

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It translates the careers provision into a strategic leadership that's aligned, a leadership aligned offer that directly supports the whole setting improvement now.

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It quantifies and evidences the need across cohorts and supports further discussion in relation to them as well.

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And that's why we connect OnTrack+ directly to the careers impact system.

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It helps education settings certainly shift from product use to problem solving practise.

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It helps settings to reflect on the careers leader's role in need prevention.

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It helps education settings embed careers education inside that whole school, neet strategy, strategy even.

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And it allows them to focus on tracking the risk of neet cohort and planning those personalised responses.

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As a result.

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It is also everyone.

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It's that this combination that I've just mentioned, the early identification through OnTrack+ and strategic leadership through the careers impact system that gives the schools and specialist sentence the best chance of creating meaningful change.

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Now this is part of a wider prevention agenda.

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So while national attention is often focused on reducing benefit claimants numbers, so now education settings are telling us that they want earlier upstream intervention and certainly OnTrack+ is designed to support with that.

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So OnTrack+ it gives you a practical, data-driven, careers led way to identify and support at risk learners early, long before disengagement becomes a crisis.

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So consider which of these benefits from using OnTrack+ aligns best with your school or your specialist setting.

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And really OnTrack+ is an early insight feature within Compass+ that supports the sustained learner engagement and that post 16 transition.

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So it underpins our mission to reduce NEET, address disadvantage and then improve progression outcomes.

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And it also supports a move from reactive to proactive use of information as well.

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Now, just before we jump into the demo, I just want to introduce you to a couple of learners that I'll be referring to in today's session.

13:02

So I'll be using them to really illustrate the value of OnTrack+ and how OnTrack+ data can be used to support both individual learners and specific groups of learners too.

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So this is Lily Campbell.

13:17

OK, and this is also Nick Lloyd.

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Now we've introduced the learner personas into Compass+ training really to help provide that careers learning journey that may resonate with real world examples in your particular setting.

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So we hope that this approach enables you to use Compass+ effectively and then support the development and the delivery of your careers programme.

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And this includes building meaningful learner profiles in Compass+ by recording interventions and activities that have been delivered to learners to help them find that best next step.

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Right, That's the narrative.

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Let's get into the demo now and let's start to explore OnTrack+.

14:04

So just moving into my demo here right now.

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So logging into Compass+ this is what your dashboard will look like.

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And then from here we want to click into learner and then into OnTrack+.

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So the first time that you access OnTrack+, you will see a blank page under the description of the feature.

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Now this is because it's vital that you read, I'm just going to move up to the top here that you read and acknowledge the guidance before gaining full access.

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So the guidance confirms appropriate use of the feature, how to control access and provides you with a thorough glossary of terms and functionality.

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It also though, ensures you've made your Data Protection Officer and the Quality Lead aware of this feature within Compass+ and provides links to relevant data processing information that you can then also send to them as well.

15:00

Now appropriate use of the feature is extremely important and so you must read and understand the guidance before ticking the check box.

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Move that over to the side before taking the check box to confirm that you've done it as well.

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So only when you've ticked this box here on the left hand side will the OnTrack+ feature be fully visible for you.

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So you can see in my demo account here that I've already completed these actions and therefore the box is ticked there on that left hand side.

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Now, once the box is ticked, these two tabs underneath will appear, which is manage OnTrack+ record and reports.

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So where to start?

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First, let's have a look at the reports tab.

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So here we can gain a high level picture of how automatic indicators from year 7 to 11 learners have in total and the percentage of the learners that have each automatic indicator as well.

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So these are the distribution and the prevalence reports.

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So we go into the first one.

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So the distribution report, everyone just Scroll down a little bit.

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OK, So the distribution report, this shows how many automatic indicators year 7 to 11 learners have in total.

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The OnTrack+ indicators are learner data points that can be used as signals to help identify those who may require additional support.

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So remember the automatic indicators, they are derived from learner data from your education, which your education setting provides to Compass+ from your MIS, which is your management information system.

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So they will then reflect data imported from your MIS data and they cannot be edited in Compass+.

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So in my setting here, we can see that 9 of the 7 to 11 learners have 5 automatic indicators selected and you can use this high level picture to gain a real sense of scale and to also identify how many learners may be facing barriers when engaging with secondary education.

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Now the second report is the prevalence report.

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Now in this one here, I'll just Scroll down a little bit.

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This one here you can see the percentage of learners that have each automatic indicator.

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So I can use the sort arrows here at the left hand side or right hand side, but left hand side of the column next to sort of the percentage of learners column here.

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And what it will now do is it will display them in the order of highest to lowest.

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So we can see that if I just move down here, then we can see that persistent absence is the highest percentage of learners, followed by free school meals and pupil premium.

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And the last indicator, just moving down to the bottom, the last indicator here is the IDACI

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Now this stands for income deprivation affecting children index.

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So if a learner has this indicator, it means that they live in an area identified by IDACI as being one of the most 20% deprived areas in England.

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However, it will only have a value if your MIS shares the home post code of your learners within Compass+.

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Otherwise, it will show as any meaning not applicable.

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So if you're unsure if a learner's post code is pulled through into Compass+, we recommend checking with your IT team or your data manager as well.

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Now reviewing the distribution and the prevalence report offers that useful insight at cohort level, helping you then to understand which indicators might be associated with learners.

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Now to drill down into OnTrack+ data further, we're going to move back into the OnTrack+ tab at the top.

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So just clicking on the Manage OnTrack+ record tab, so this tab here everyone, this contains a table listing all the learners between year 7 and 11.

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And you can then start to select from a range of filters that will then determine the data that's displayed down here in the table at the bottom.

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So automatic indicators are derived from learner data that your education setting provides to Compass+ from your management information system, and they will reflect the data imported from your MIS on a daily basis.

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These just to reiterate, cannot be edited in Compass+.

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So the manual indicators are here.

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OK, so manual indicators are additional indicators that you can or that can be updated and maintained by Compass+ users.

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So they are all initially unchecked.

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The manual indicators are optional and you do not have to and do not have to be populated or maintained by the school certainly or the specialist setting that you're in.

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So if they are used, it is essential to check that the manual indicators are kept up to date and that you do this regularly.

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So to enable manual indicators, you need to update your product settings.

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And to do this we go into, I'll just move this over to the side.

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We go into our plus icon in the top right hand side of the screen and then we select product settings.

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So from here, OK, you just tick the box to enable all manual indicators.

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So if I just deselect it to start with, if I wanted to select all of them, I would just tick the box for manual indicators.

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Or you can select each one and sort of individually as well.

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So if there are manual indicators that you don't want enabled, you would just like I said there, you would just untick them and that manual indicator will be deselected.

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Now this is also where you manage access permissions for OnTrack+ as well.

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And Compass+ admins only have access to OnTrack+, sorry.

21:02

So let's just go back to the Manage OnTrack+ tab back into learner and then into OnTrack+.

21:12

So we're in the manage OnTrack+ and record tab here on the left hand side.

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And we're going to start to have a look at this one in a little bit more detail.

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So we're back in the tab here now.

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And as you can see, the filters for your group indicators and flag for intervention, they are automatically selected.

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Now to add or remove a filter, you just simply click on it.

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So if I just selected flag for intervention, you can see that that has now been removed from the section at the top and it will also be removed from the data set in the table below.

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You can also quickly select filters by selecting all.

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So we've got select all up here, so we can select all.

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And if I then move down and I start to scroll across, there's we can see all the relevant columns have been added to the table and that the OnTrack+ actions and the UPN and the learning name as these are fixed.

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So you've got the first three that are fixed, and then we can scroll across to see all of that sort of data set down below.

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Now to remove all of the filters, all you would do is just simply click on Unselect all, and then that removes them all for you.

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Now again, don't forget then to select your year group, your indicators and your flag for intervention tabs again, and to return it to its original selection from this particular Manage OnTrack+ record tab.

22:49

OK, so let's have a little look more at more in more detail, I should say at this table below.

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So in the indicators column, if I just Scroll down South in the indicators column, you can see the count of indicators for each one of your learners.

23:06

Now remember that these indicators are to support your judgement.

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They are not as a measure to be used as a measure of risk.

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If there is an inverted triangle, which is this 1 here and next to the column head, and that means you can use this to filter this data even further.

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So let's use this functionality now to look at the learners with the highest number of indicators.

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So we just select the inverted triangle and if I select seven and six, we're looking at the two highest indicators.

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We can quickly see that these learners range from year 7 to 11 and you can hover over the count for each learner to see which indicators they have.

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So if we just hovered over Nick Lloyd's, we can see which indicators Nick Lloyd has from this particular section.

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Now you can reset the filters and there are certainly the filter functionality for a column header by clicking up here on Reset filters.

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So that just takes away any filters that we had applied.

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Now you can also sort the information in the columns by ascending or descending order by clicking on the two arrows as well.

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So for example, if I click on the arrows in the indicators column, OK, so click once and the fewest will be displayed.

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Clicked twice and then the most are displayed at the top and it sorts that information.

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Now for you either lowest to highest or highest to lowest.

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Now the count in the indicator column, this will increase and decrease accordingly as automatic indicators are updated based on the data which is imported from your MIS on a daily basis.

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And also when manual indicators are assigned to a learner as well.

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So manual indicators, everyone, these can be assigned to learners here in the Manage OnTrack+ tab and via the OnTrack+ tab in the learner's profile as well.

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So let's Add all the manual indicators to start with to our table.

25:04

So I'm just going to select all of these manual indicators here to begin with, OK.

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And if we wanted to, we could just say, right, we've got Stacey Wood.

25:16

OK.

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And if I just move this along a little bit, in fact, yeah.

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So let's use Stacey Wood.

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So let's say we know Stacey's had multiple school moves.

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So all we would need to do if I just move that back a little bit is for Stacey Wood.

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If I select the multiple school moves, we can see that her indicator account has gone up from 5 to 6.

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Now if you tick that box by mistake, let's say, or the indicator is no longer relevant for that particular learner, you will just then tick that box again to remove it.

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So ticking that box and Stacey has gone back down from six down to 5.

26:01

So now that we've kind of seen that quick sort of technical demonstration of how to select some of the indicators and filter the data as well.

26:09

Let's have a little explore on how this data can be used sort of meaningfully to help you identify emergent support needs for learners in year 7 to 11.

26:19

And also through doing this strengthen that sustained learner engagement and post 16 transition as well.

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So I'm going to start by clearing all the filters OK to select the sort of the normal ones again.

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And I'm going to select learners who have the highest number of indicators.

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So again, scrolling down here, selecting the highest number of indicators from what we can see here, we can see that both Lily and Nick Lloyd and Craig as well have been flagged for intervention.

26:53

OK, as we've got the tick in the box here for the flag for intervention column.

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Now let's add the automatic and the manual indicators to the table so that we can start to review this data to support our judgement.

27:06

So I'm going to select all of the automatic indicators and I'm then going to select all of the manual indicators as well.

27:16

OK, So what we can then do is we can start to see all of the learners that have an indicator for persistent absence, free school meals and pupil premium as well.

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So if we scroll along, we can see which of the learners have those particular ones.

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So what we can also tell from this is that the learners have been identified as a Sen.

27:57

OK, So as my compass+ is a demo account, it isn't connected to a real school.

28:02

The IDACI column, which is all the way at the end here, the column that will be at the ends there that is any.

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So that's not applicable for all the learners.

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And again, that's just because I am not connected to a live school.

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So both Nick and Lily, they've got manual indicators selected as well.

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And this may then increase the need for targeted intervention for these learners and also the support as well as they may be facing additional barriers that could impact their engagement in secondary education.

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So although we filtered the table for the learners with the highest count of indicators, that doesn't mean that these are your learners with the highest risk of becoming neet.

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Because learners with more indicators does not necessarily mean more at risk.

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Indicators highlight factors for consideration for you all and must be then used together with sort of that contextual knowledge that you have.

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So they must not be used to stereotype or assume outcomes, they are just there to support that decision making.

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They certainly don't determine it.

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So OnTrack+ data, it helps you to visualise the cohort and identify support needs as well, which can then lead to managing those interventions at both group and individual level.

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So let's see how we can use a particular indicator for this purpose.

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So for my example, I'm just going to focus on persistent absence as we looked at the prevalence report earlier and this was an indicator with the highest percentage.

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So I'm just going to reset the filter functionality.

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So reset all of the filters there.

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And then I'm going to scroll back along to this part here.

29:42

So what I'm going to do now is I am going to select the triangle and I'm going to apply a filter on persistent absence.

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And I'm going to select that as yes.

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OK, so now I can see all of the learners who've got persistent absence as an automatic indicator.

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And again, thinking back to that prevalence report, I'm also then going to apply a filter and further by my other highest indicators, which was free school meals.

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So let's look at that one as well.

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And then also pupil premium so we can look at pupil premium as well.

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OK, so to make this then a little easier, I'm just going to have the relevant column headers that I really want in this table.

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So I'm now going to sort of select the indicators that I want up the top.

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So I'm going to deselect some of the ones that I don't want.

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So I'm going to deselect persistent absence.

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I'm going to deselect free school meals.

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So you know, I'm going to have it so that I've just got those ones in.

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So I'm going to get rid of these ones here, OK?

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So I've just got those ones that I want.

31:07

OK, now the table here.

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Now for me, this is now showing all of the learners who have been assigned these indicators.

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And again, don't forget the indicators for my example are all automatic.

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OK, so the data is pulled through from our MIS

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Now you can review this data with key colleagues to help decide who would benefit from additional intervention.

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For example, you could meet with the pupil premium lead and again, can the pupil premium fund to be used towards, you know, academic, pastoral or well-being support for key learners in this particular group?

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Could it be for enrichment or even extracurricular activities or essential resources and even technology?

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You might also meet with your head of year or your key stage and the pastoral managers as well.

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You know, again, are there enrichment or extracurricular activities taking place that these learners could be invited to really help increase that attendance as well?

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Now, would they then benefit from some early careers intervention?

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Have their parents or carers being met to agree a support approach to increase their attendance.

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So all of these things can be used from this particular section.

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So as I mentioned earlier, just because a learner has a certain indicator, it doesn't necessarily mean that they will be flagged for intervention.

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As you can see this, some learners are not flagged for intervention on here.

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So if I did want to flag a learner for intervention, however, I would just then simply tick the box in the flag for intervention column.

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And you can also flag the learners via their individual learner profile as well.

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And I'll show you how to do that in just a little bit later.

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So you could just select any particular learner and flag them for intervention.

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Now, if I wanted to see learners who have been flagged for intervention, I'd just click the inverted triangle again, OK, click yes, and then that gives me all of the learners who have been highlighted for intervention.

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So again, you might decide to do intervention with these learners across different year groups or stay focused on interventions with learners in the same year group.

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Either way, OnTrack+ has a neat functionality that allows you to create a custom group for the learners that are then displayed in this table below.

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So all we would need to do is click on create a custom group.

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OK, And as you can see the learners that were in that table below, they've been automatically added to the custom group here.

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All you would then need to do scroll back to the top is give your Group A an appropriate name, review the membership date and then amend that if necessary.

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And once you've done that, you would just click save and that custom group will then be saved in Compass+.

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So you can then easily assign any activities to that group and then start to deliver that targeted support where it's needed.

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Now not only can you create a custom group from here, but you can also download a report and also a filtered table by clicking on Download report.

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So clicking on Download report, this pop up confirms the data that will be downloaded.

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Then you just click on the download report and that data in that filter table will be downloaded as an Excel spreadsheet onto your computer.

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OK, so I'm just going to take a look at one of the learners that were we highlight before and look at them in a little bit more detail.

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So I just look, we'll have a look at Lily.

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So as I mentioned earlier in one of the previous slides, one of the biggest challenges that schools shared with us is the need prevention often starts too late.

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So many teams only begin identifying risk in Year 11, by which point options are limited and interventions can feel rushed or reactive.

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And with this in mind, let's have a little look at Lily here.

35:12

So Lily is in Year 9 and we'll be making some important decisions this year about her GCSE option choices.

35:19

And if we just hover over Lily's indicator count here, we can see that she has indicators for persistent absence, free school meals, pupil premium, Sen, young carer and also looked after a child.

35:36

So in Lily's case, OK, we have a learner who is a young carer, persistently absent and has Sen.

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So that might not appear necessarily on the radar for some teams in the school until it's key stage 4, but OnTrack+

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it flags them immediately for us.

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So one of the challenges schools can face is the coordination of different teams.

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So Pastoral, SEND, safeguarding, academic and careers teams.

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They all play a part in the prevention of neet, but data is often quite fragmented and the roles are then also quite unclear.

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36:11

OnTrack+ help solve this by bringing together all the relevant indicators into one simple unified view without digging through multiple spreadsheets or chasing teams for particular updates.

36:24

One careers leader has described OnTrack+ as we quote the glue that brings all the teams around the same table and another said that this feature provides quote evidence with clout, unquote.

36:38

Now, I mentioned earlier with both manual indicators, with both sort of manual in here can be assigned to a learner in their individual learner profile and you can flag a learner for intervention from there as well.

36:50

So with that in mind, let's have a closer look at Lilly's learner profile and I can walk you through what that looks like now.

36:58

So we'll just click on to Lilly's learner profile.

37:02

So this everyone, this is Lilly's learner profile in Compass+

37:05

And you can see we've got 5 tabs here across the top and we've been taken directly to the OnTrack+

37:12

So the OnTrack+ tab is split into 3 sections.

37:16

OK.

37:17

The first section displays a list of indicators with Lilly's current status for each.

37:23

You can see that the manual indicator for If I just Scroll down the manual indicator for looked after child and young carer, they have also been ticked.

37:35

OK.

37:36

And if I just hover over the indicator for young carer, you can see what the definition of that is.

37:48

Now, I also showed you earlier how you can add manual indicators via the manage OnTrack+ tab and in the table that we were looking at.

37:56

We can also add manual indicators directly in here for a specific learner as well.

38:01

You just tick the box next to the manual indicator that you want to sign to the learner and then it adds it in.

38:07

So you've got these boxes here and you can just add those to a particular learner.

38:11

Now the second section.

38:13

This allows you to record notes about a learners OnTrack+ status and then plans that you may have to support them.

38:20

Again, please be aware that notes entered in here will be visible to other Compass+ users as OnTrack+ notes can't be added to a learner report.

38:30

Now Lilly has a note here from the start of the year, sorry.

38:37

I mean, it explains that she's working with the pastoral team to support her to increase her attendance.

38:42

So this is really useful for all teams to be aware of and gives you that increased visibility to have that informed discussion with the pastoral team about this as well.

38:52

Now this section, it enables you to share information about Lilly with colleagues who use Compass+ across different teams.

38:59

And this can then help to strengthen the whole school collaboration and communication when it comes to supporting young people at risk of becoming neet or disengaging with secondary education as well.

39:13

Now the third and final section here is the flag for intervention section.

39:17

So this section allows you to flag or unflag A learner for additional support.

39:22

So as we know, Lilly is flagged for support.

39:25

And so this box here, it's already ticked.

39:28

Now if you click on the box to untick it, a pop up box will appear asking you why you're removing the flag for intervention for this particular learner.

39:40

You would just select the relevant factor or enter your own if necessary.

39:45

But you must also decide if the interventions that were carried out contributed to the reduced need for additional support for this particular learner.

39:53

So you just click yes or no.

39:58

Now the reason for unflagging the learner for support and if the intervention contributed to unflagging the learner, it will display in the table under sort of the relevant columns as well.

40:11

Now I'm using a demo account, so I won't complete this process today or I haven't completed that process today.

40:17

But when you flag or unflag A learner for additional support, it will be tracked in that particular table there at the bottom.

40:27

Now, as we've already looked at Lilly's learner profile, it's a great opportunity for me now to show you the additional information about Lilly that's recorded in here as well.

40:37

So we can use Lilly's careers learning journey and Compass+ alongside OnTrack+ data to help identify any support needs and just really strengthen that sustained engagement, hopefully that post 16 transition.

40:49

So we've got the activities tab here for Lilly.

40:53

Here we can see how Lilly is tracking against the 8 Gatsby benchmarks.

40:59

We can also then start to review any sort of plans or completed activities that Lilly was offered but was marked as absent for anything like that.

41:11
So that will all be in here.

41:15
We've got Lilly's interest and destinations which is next.

41:18
Now this information is entered manually for each learner in this particular tab of their learner profile.

41:27
So here we can see that Lilly has interest in social work and the law and the legal industry as well.

41:33
And she may have been inspired by the teams that she's worked with as a looked after child as she's interested in the role of a social worker and youth worker or lawyer.

41:42
So there may be that connection and we can see from this that Lilly has ambition and with careful, you know, intervention and support, she could really realise the importance of increasing her attendance and the impact that low attendance could have on her grades as well.

41:59
And if we just scroll a little bit further, what we've got here now is we've got some notes from a previous careers guidance meeting, which also show that she's starting to explore her options as well.

42:12
The next one is the future skills questionnaire.

42:14
And if I just toggle to answers only when reviewed, certainly alongside OnTrack+ data, FSQ responses can be incredibly powerful to detect learners who may be at risk of disengaging in education or becoming neet.

42:32
So looking at Lilly's FSQ responses, we can see that she selected a little or a lot for many of her answers.

42:40
Now however, when we get to question 9 and 10, scrolling down a little bit further about work experience, this is where we see that she hasn't be working in or visited any workplaces, or at least doesn't remember doing it.

42:59
So with the modern work experience in mind and starting to consider a progressive programme from year 7 onwards, Lilly could be an ideal candidate for a work experience intervention.

43:09
You know, having an opportunity to complete an experience of work in a social care or maybe it's even a law setting individually or as even as a group experience, it would really increase, I think her knowledge, her ambition and her motivation to then do well as well now being part of a pilot work experience programme.

43:29

It could also be the hook that Lilly needs to increase her attendance and certainly help her to confirm her year nine options as well.

43:41

Now, using learner data in the learner profile to support your intervention plans can really demonstrate the potential impact of interventions and show that alignment with the whole school and the sentence priorities like attendance and support for vulnerable and disadvantaged learners.

44:00

So let's have a look at another learner who has got a high number of indicators.

44:05

And I'm going to use the search bar this time to look for Nick Lloyd, who I mentioned at the beginning of today's session as well.

44:14

So if I just go back into our selection here, look at our indicators, and what we've got here is Nick Lloyd.

44:25

So if I hover over Nick's indicator account, we can see that he has a persistent absence.

44:32

We can see he's got persistent lateness, free school meals, pupil premium Sen multiple school moves and academic achievements that are below a certain standard.

44:43

So let's have a little look at Nick's profile as well and look at it in more detail.

44:51

So again, we've been taken directly to the OnTrack+ tab in Nick's learner profile.

44:56

And if we Scroll down to the notes section, OK, you can see that Nick will attend an alternate provision in year 8.

45:04

And it also explains that he's lacking any clear interests or career aspirations and then also struggles with self-reflection, planning and communication.

45:14

And if we Scroll down a little bit further, we can see that he's been flagged here for intervention on the 19th of September.

45:22

OK.

45:23

So we can start to highlight and really get a picture of the support that's in place for Nick.

45:31

Now, if we then go to Nick's activities tab, OK, we can then start to see what the activities that Nick has planned or has certainly completed since he was flagged for intervention.

45:49

Now, if I just keep scrolling down, the fact that he's been absent for a couple of these activities certainly aligns with the automatic indicator assigned to Nick for that persistent absence.

46:00

So if we then scroll back up and let's have a look at his future skills questionnaire results to really start to consider Nick's own perception of his career's knowledge and skills as well.

46:14

Now, if I just keep scrolling down here a little bit, OK, go to Question 7, let's say.

46:21

So again, from looking at that data or looking at this data, a quick scan of his responses, we can certainly see that Nick isn't confident with his knowledge of different types of businesses or employees in the area or certainly what skills that they will be looking for.

46:35

He isn't confident when speaking to an employer.

46:38

He's unaware of where to go for information, guidance about careers, and he hasn't had any experience of work yet as well.

46:45

So it's certainly not surprising that Nick doesn't currently have any ideas about what he might want to do in the future and the pathway that could then certainly get in there as well.

47:00

OK, so clicking on the OnTrack+ tab as well.

47:03

Now again, if I just start to Scroll down, so due to the high count of indicators OnTrack+ has highlighted Nick or OnTrack+ has highlighted Nick much earlier.

47:15

So he's still in year 8 and although already been supported through alternate provision, this shared powerful data certainly that has then the potential to strengthen that collaboration across the pastoral send SLT and careers teams as well.

47:31

So along alongside the OnTrack+ data here in Nick's perception of his future through the FSQ responses, it really enables colleagues to be able to create that sort of ideal support for Nick.

47:44

So for my example, or certainly, for example, certainly like Lilly, Nick could be part of a pilot from modern work experience where he starts to gain that insight into an industry and he then begins to sort of find out what he likes and what he doesn't like.

47:59

He might even perhaps you know, the work experience could be part of a longer programme, you know, over a certain period of weeks where Nick starts to build up that trust with a local employer and has it sort of integrated into his weekly timetable as well.

48:15

So having that sort of consistent mentor is potentially something that could be really beneficial to Nick and that could be demonstrated by both his OnTrack+ indicators and his FSQ responses as well.

48:30

Now just go back into OnTrack+.

48:33

So as we've seen with both Nick and with Lilly OnTrack+, it really starts to provide that shared data set that strengthens collaboration across Pastoral, SEND, SLT and careers.

48:46

Now the data set that you can sort of look at down below, combined with your tech contextual knowledge of your learners as well, it can be really powerful and used to flag learners for intervention.

48:58

So OnTrack+ is provided as a support tool, certainly not a predictive model.

49:03

And the indicator counts do not equate to a risk score.

49:07

So please don't forget that learners with more indicators are not necessarily more at risk.

49:12

The indicators highlight factors just for consideration and they certainly must be used together with that contextual knowledge as well.

49:20

They must not be used to certainly stereotype or assume outcomes.

49:25

They are really there to support that decision making but not determine it.

49:31

OK.

49:32

So just moving back into our slide deck now.

49:35

As I mentioned during the introduction to today's session, there's a very comprehensive OnTrack+ practise guide that we certainly recommend reading to support using OnTrack+.

49:45

So the practise guide, it outlines how to embed an evidence in form process for early identification and intervention, ensuring that learners receive the right support at the right time while maintaining that robust responsible data practise as well.

50:01

Now on page 5, we ask you to then consider this particular question.

50:06

So then when you do that, review the four statements that you can see on the slide and then you just choose which one you feel best fits your setting.

50:16

Once you've selected your chosen statement, you can then access the guidance for that particular statement.

50:24

Now the guidance for each statement, it's split into six different sections at the end, I should say at the end of each section, there is a table that outlines the functionality in Compass+ that you can use to help identify learning needs and then start to plan that responsive support whilst also enabling learner recognition of potential neet risk.

50:51

So the practise guide, though everyone isn't the only resource that we have to support you to use OnTrack+ effectively in your setting.

50:58

There are a number of handy resources available online, both via the resource directory and also the Compass+ help centre.

51:06

And these resources will support your understanding of tackling neet and help you to incorporate using OnTrack+ as part of your plans to reduce the risk of young people becoming neet or disengaged in secondary education.

51:23

So if you're keen to learn more about Compass+, please do join me for another Compass+ training webinar this term.

51:30

I'll show you in a moment where you can register for these particular webinars.

51:34

But please don't forget you can watch any of the previous webinar recordings back via our Compass+ training playlist on YouTube.

51:42

And we've also on there got our feature focus sessions as well.

51:46

So if you've joined the webinar today, you will be sent a link to our YouTube playlist in the post session comms as well.

51:55

Now here is a quick reminder of the further support and guidance that's available.

52:00

So you can access the Compass+ help centre when you're logged into Compass+, but you can also access it online and it's hosted on a public URL, which means that anyone with the Internet can view the help centre articles.

52:13

So if I just go back into this page here, OK, so here is the Compass+ help centre online.

52:22

So if we just click on Compass+ help centre, OK, here you will see all of the different sections of the help centre.

52:29

You would then just click on the section or the title or the article to then view that as well.

52:37

So if I Scroll down, let's make a relevant for today.

52:41

If I just Scroll down to OnTrack+ risk of neet indicator, OK, here are all of the articles, for example, that have been designed to support with using OnTrack+ effectively in your setting.

52:53

So then you could just click on any article title to view that particular article.

52:58

So if we clicked on manage OnTrack+ record, OK, here are all of the bits of narrative and support information for that particular article.

53:14

Move that over to the side.

53:17

So going back to this sort of the home page, here is where you can register for under the Compass+ webinar.

53:24

So on the left hand side here you would just click on webinars register Compass+ training.

53:29

OK, and here we have the landing page for our webinars.

53:36

So if I just Scroll down to show you have a few on the screen.

53:40

A top tip again, so you can now see the webinars and you just click on any link for that webinar and then you register for it.

53:50

Now also a top tip here is to use the search bar, everyone.

53:53

So the search bar up here at the top right.

53:56

If there's something in particular that you need help with, you can just pop the word or the phrase in here and all of the articles that contain that term will then be displayed.

54:04

So if I type in the word watch, for example, I can now show you where you can watch previous webinar recordings.

54:14

So the very top one here is where we would do that.

54:18

So just click that title and then if I just Scroll down, you can see all of the previous webinar recordings.

54:24

You would just select the relevant article and then you would be able to view that particular one.

54:32

Now we also on this page here have access to our feature focus sessions.

54:37

So by clicking on this at the left hand side Compass+ feature focus, you can then also select any particular feature focus session that you might want to watch.

54:47

Or you could have hovered over the playlist there link.

54:51

You could look at the entire playlist there and select which one you want to watch.

54:58

Now if you also ever run into any technical difficulties, you can also raise the support request with one the technical specialist from the help centre from here as well.

55:08

So you just click into submit a request.

55:11

You would then complete the form with all of the relevant information, Scroll down to the bottom, and then you would click the green submit button to send that form to our help desk.

55:24

Now I'm just going to finish running through the support offer here.

55:26

So Next up is the resource directory.

55:30

Again, here you can then find quickly that world class trusted, high quality training and resources to help you plan, grow and achieve.

55:40

You can then complete a range of short courses on the Careers and Enterprise Academy and then finally down at the bottom there you please do reach out to your Compass+ champion, your EC or your hub support if you have any questions around OnTrack+ or using Compass+ more widely in your setting now.

56:02

Thank you so much everyone for joining me today.

56:05

And I'd be really grateful if you could just take a couple of minutes to complete our feedback form.

56:09

So you could just if you could scan the QR code on the screen or just type the, the link into your browser and share your thoughts and feedback about today's session.

56:18

You know, the information that you provide us with.

56:20

It's so important as it really does help us to develop our training offer for yourselves and we really do appreciate your input into that as well.

56:31

So thank you again for joining me today and I look forward to seeing you on another webinar soon.

56:36

Goodbye everyone.