

Welcome to the Future Skills Questionnaire

The Future Skills Questionnaire is a tool to measure learners' career-readiness. FSQ covers key aspects of knowledge, skills and attitudes that are important for successful transitions.

- Your responses will be viewed by your schools Careers Leader to help shape and evaluate your career programme and make sure that you are supported to make informed choices about your next steps after school or college.
- The questionnaire takes about 10 minutes to complete. There are no right or wrong answers so please answer the questions as honestly as you can.
- There are two sections to the questionnaire, the first on your career knowledge and skills and the second on essential skills for life and work.
- Your data will be processed in line with the Future Skills Questionnaire privacy notice which tells you why and how your personal information is processed.

Starting Secondary (Year 7) Future Skills Questionnaire

Part 1: Career Knowledge and Skills

- These questions ask about your career related knowledge and skills.
- Career describes our journey through life, learning and work.
- Please take the time to read and answer each question carefully.
- Remember, there are no right or wrong answers, so answer as honestly as you can.

Responses:

- No, not yet
- Possibly, I'm not sure
- Yes, to some extent
- Yes, to a great extent

Question 1

Have you learned about different careers other than those of your family or carers?

Question 2

Are you aware of some of the types of businesses or employers in your area of the country?

Question 3

Do you know what skills employers need? (*Skills are personal qualities and things someone is able to do*)

Question 4

Do you know how to find out how much you could earn in different types of jobs?

Question 5

Have you thought about how jobs and careers may change in the future?

Question 6

At school, do you know who to go to for information and guidance about careers?

Question 7

Do you know any trustworthy websites that can help you decide what to do in the future?

Question 8

Do you have ideas about what you might do for a job or career in the future?

If 'yes' - move to Question 9, if 'no' or 'possibly I'm not sure' - skip to Question 12

Question 9

What types of jobs/careers fit closest to what you're interested in at the moment? [tick all that apply]

- | | | |
|--|-----------------------------|------------------------------|
| Factory/machinery worker | Software/web developer | Researcher/analyst |
| Sales & marketing roles | Carer/social worker | Purchasing/procurement |
| Customer service | Driver/pilot | Communications |
| Administration/secretarial | Sports player | Design |
| Managerial | Nurse | Human resources |
| Teacher/lecturer | Creative roles | Finance |
| Doctor | Cleaner/security | IT |
| Engineer | Lawyer | Hospitality/food preparation |
| Warehouse/storage worker | Builder/electrician/plumber | Soldier/police officer |
| Flexible about job/career if I can be in the industry(ies) I want (<i>see next question</i>) | | |
| None of the above | | |

Question 10

What types of industry/sector fit closest to those you would like to work in? [tick all that apply]

- | | | |
|---|---------------------------|---------------------|
| Agriculture/farming | Research/science | Armed forces/police |
| Mining/oil & gas | Transport/storage/driving | Sport |
| Manufacturing | Finance/banking | Education |
| Construction/building | Real estate | Health |
| Retail/shops | Professional services | Social work |
| Hotels/restaurants | Government | Tourism & leisure |
| Animal care | Personal services | Beauty & hair |
| Media/broadcasting | Art/film/music/books | Animal care |
| Flexible about the industry/sector fit if I can be in the job/career I want | | |
| None of the above | | |

Question 11

Please write or describe the main job you most intend to pursue in the future

Question 12

Do you have ideas about what subjects you want to study for GCSE?

Question 13a

Do you understand this option after Year 11 - Apprenticeships

Question 13b

Do you understand this option after Year 11 - A levels

Question 13c

Do you understand this option after Year 11 - T levels

Question 13d

Do you understand this option after Year 11 - Other vocational routes such as BTEC

Question 14

Have you thought about which of these options might be right for you?

If 'yes' - move to Question 15, if 'no' or 'possibly I'm not sure' - skip to Question 16

Question 15

Which of these options do you think you will probably take?

- a) Apprenticeships
- b) A levels
- c) T levels
- d) Other vocational routes such as BTEC
- e) Other (*free text box if this answer is selected*)

Question 16

Do you know how to make a good impression if you want to be chosen for a position of responsibility?

Question 17

Do you feel optimistic when you think about your future career?

Part 2: Essential Skills for Life and Work

- The next eight questions ask about some of the skills you will develop throughout your life.
- Skills are personal qualities and things someone is able to do.
- Remember that there are no right or wrong answers and to take your time to carefully read and answer each question.
- We'd like you to think how well you are able to demonstrate each of the following eight skills.

Responses:

- I don't know what this means
- I'm not able to do this yet
- I know what this is, but I'm not sure if I can do it
- I can do this quite well but could develop further
- I can do this really well

Question 18

Using your own ideas, in schoolwork and things you do outside of school

Question 19

Solving problems, by thinking about the positives and negatives of different options

Question 20

Taking part in group discussions to reach shared decisions

Question 21

Working well with others by respecting different opinions

Question 22

Listening actively, for example by taking notes or asking questions if you don't understand

Question 23

Speaking clearly by making points in a sensible order and using appropriate language

Question 24

Keeping trying when something goes wrong

Question 25

Having a positive approach to new challenges