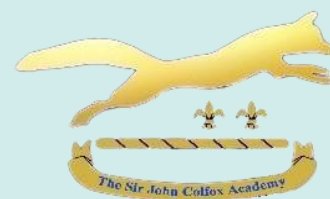


# Future Skills Questionnaire Case Study

Michael Thompson, Head of Careers, The Sir John Colfox Academy

Additional responsibilities: Maths Teacher

THE CAREERS &  
ENTERPRISE  
COMPANY



MAIN  
STREAM

868  
LEARNERS

YEAR 7  
TO YEAR  
13

## Future Skills Questionnaire – supporting conversations with SLT

Following an audit of the school's existing careers education provision, Michael used FSQ results to inform and evidence an action plan for continued improvement. Presenting his plan to SLT, Michael could support both his assessment of current provision and his plan for moving forward with confidence; FSQ evidence supported the steps he proposed to take, providing a solid evidence base to plan and build upon. Michael received positive support from SLT, Governors and Trustees of the MAT, and feels FSQ has helped the school's careers programme gain wider recognition from key stakeholders.

## What impact has FSQ had on both the learners and the school?

FSQ provides data that allows Michael to develop a clear understanding of the progression of careers knowledge and skills across a learner's time at The Sir John Colfox Academy. It highlights what is effective within the current careers programme, and identifies areas for future growth and development. This year, Michael intends to drill down further into FSQ data to identify and close the gaps. Michael plans to select a handful of areas that learners in each year group understand the least, and tailor activities to address these.

## How has the Future Skills Questionnaire been delivered?

Learners in Years 7, 9 and 11 receive links to complete FSQ during tutor time in the Autumn term. Tutors are briefed beforehand regarding the questionnaire learners will be completing, ensuring that they are confident to provide support and guidance. This year, Michael has also introduced FSQ to learners in Sixth Form, and will work closely with the Head of Sixth Form to analyse the results.

Despite having weekly access to a designated computer room for tutor time, Michael has found that allowing learners to use their mobile devices to complete FSQ has led to increased completion rates. Permitting this has meant avoiding IT issues and has eased the inevitable competing demands on time and resources.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



FSQ has supported conversations with SLT, helping secure time and resources to further drive improvement within our careers programme.



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