

Future Skills Questionnaire Case Study

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MAIN
STREAM

1600
LEARNERS

YEAR 7
TO YEAR
13

Future Skills Questionnaire – a progressive careers journey

What FSQ has helped Laura to highlight in the wider school context, is the progressive nature of CEIAG. Each learner has a unique careers journey: from the moment they enter the school in Year 7 with often wide and varied careers aspirations, to the day they leave with a developed understanding of employability skills and the means with which to access the opportunities that lie before them.

What impact has FSQ had on both the learners and the school?

The data that FSQ generates allows Senior Leaders to ask: is what we're doing effective? Is it working? What else might we do? At Herne Bay High School. FSQ data reaffirms that CEIAG is both effective and relevant, whilst also providing guidance as to further developments to enhance the careers programme. At learner level, Laura has also found that FSQ is a trigger for many learners to begin considering potential careers, and to start having meaningful conversations and interactions about their career readiness.

How has the Future Skills Questionnaire been delivered?

Now fully embedded in Herne Bay High School's careers programme, FSQ is delivered to all learners from Years 7 to 13. Prior to delivery, letters are sent home to parents/carers that explain the process and benefits to learners. In Years 7-11, learners complete FSQ in a designated lesson on a rota basis to allow for sufficient computer access. During the lesson, teachers facilitating prepare learners using a PowerPoint adapted from the CEC resource. This approach has ensured Laura receives a high completion rate, giving her confidence in the quality of the learner voice that has been captured. For Post 16 this year, learners were asked to complete FSQ independently during tutor time, however Laura found this had mixed success. This has highlighted the need to return to a more structured approach at Post 16. Laura emphasises how the success of FSQ can be cohort-dependent; what works with one group, may not work with the next, so it's important to know your learners and plan accordingly.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



It's essential that all learners leave with good outcomes and a clear destination; that journey to achieving this starts the moment learners enter Year 7.



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