

Future Skills Questionnaire Case Study

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THE CAREERS &
ENTERPRISE
COMPANY



Jesmond Park
Academy

MAIN
STREAM

408
LEARNERS

SIXTH
FORM

Future Skills Questionnaire – shining a light on the learner experience

At Jesmond Park Academy, Louise is confident in the Sixth Form careers programme; learners are offered a wide range of careers activities, with information, advice and guidance readily available in both a physical and virtual learning environment. Last year's FSQ data revealed a disconnect between this and learner voice. On reflection, Louise concluded that the Sixth Form needed to be more explicit in signposting how learners could access the range of opportunities and guidance on offer. As a result, Louise designed a series of assemblies and tutorials, reminding Year 13 learners what was available to them and raising awareness of careers support for Year 12 learners.

What impact has FSQ had on both the learners and the school?

FSQ responses not only provide validation that the Sixth Form's careers programme is effective, but also highlight areas for development. For example, last year Louise identified that learners' knowledge of different interview types was not secure. To remedy this, students were given mock interviews by staff from the Department for Work and Pensions. This was followed by assemblies on the different types of interviews learners may face going into work, with a particular focus on the skills required. Further sessions on group and panel interviews are planned for later in the year.

How has the Future Skills Questionnaire been delivered?

Towards the end of Year 12, Jesmond Park Academy hold a Careers Week. During this event, learners experience mock interviews, visits from different agencies and sectors, and complete their FSQ. Sessions are held in computer rooms and supervised by Sixth Form Tutors who prepare learners as to what to expect and offer support if required. Louise is planning to complete FSQ with Year 13, to enable her to compare data and monitor learners' progress for each section of the questionnaire. This will give Louise the opportunity to identify any remaining gaps and to address these before learners leave the school.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



Have a play around,
don't think too much
about it; just go for
it, you can't break it!
You'll discover very
quickly how useful
FSQ can be.



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