

# Future Skills Questionnaire Case Study

Rebecca Griffiths, Leader of Careers, Wade Deacon High School

Additional responsibilities: Teacher of English

THE CAREERS &  
ENTERPRISE  
COMPANY



MAIN  
STREAM

1607  
LEARNERS

YEAR 7  
TO YEAR  
11

## Future Skills Questionnaire – you can't argue with data!

As a Challenge Partners school, Rebecca was looking for an effective way of capturing learners' perceptions of the careers provision at Wade Deacon High School. Rebecca wanted to demonstrate the impact of the current programme, and also underline her decision-making for future planning. FSQ has given Rebecca the robust data she was looking for, supporting her vision for CEIAG.

Within school, Rebecca has also found the data from FSQ facilitates meaningful conversations with SLT. Meetings are now informed by rich data, with a powerful learner voice being heard. This strengthens Rebecca's requests for support and resources for careers events, as, in her own words, "you can't argue with data"!

## What impact has FSQ had on both the learners and the school?

One of the major take-aways Rebecca has found from FSQ, has been what it revealed about staff confidence in delivering CEIAG. After reviewing learner responses, Rebecca conducted a staff survey, focusing on the areas that FSQ indicated learners most lacked confidence. Rebecca found direct correlation between the datasets, and as a result is now planning additional training for staff. Rebecca's aim is to raise staff confidence in delivering careers advice that covers a range of pathways, careers and sectors, empowering all staff to embrace an active role in careers delivery at Wade Deacon.

## How has the Future Skills Questionnaire been delivered?

In its first year at Wade Deacon, FSQ was delivered to all learners in Years 7 to 11 at the start of the spring term. Ahead of delivery, Rebecca shared the questions learners would be asked to complete, ensuring form tutors felt confident to provide support. Learners were shown the CEC's learner presentation then completed FSQ during a designated form time. After reviewing this approach, Rebecca hopes to complete FSQ earlier in the academic year going forward, and also plans to use the results to identify learners with specific needs for one-to-one support.

To find out more, view our [Future Skills Questionnaire resources](#) on the Compass+ Help Centre.



**FSQ provides a wealth of data that has shaped the way we plan and deliver a learner-centric careers programme.**



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